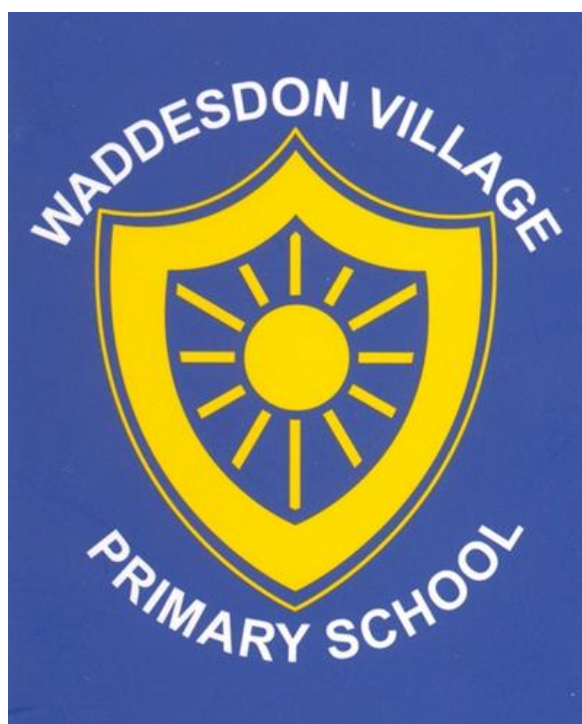


Parent Code of Conduct

Waddesdon Village Primary School – a *Pathway to Excellence*



Approved by: Laura Forchione

Date: September 2026

Last reviewed on: September 2026

**Next review due
by:** September 2027

1. Purpose and scope

At Waddesdon Village Primary School we believe it's important to:

- Work in partnership with parents to support their child's learning
- Create a safe, respectful and inclusive environment for pupils, staff and parents
- Model appropriate behaviour for our pupils at all times

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This code of conduct aims to help the school work together with parents by setting guidelines on appropriate behaviour.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Our expectations of parents and carers

We expect parents, carers and other visitors to:

- Respect the ethos, vision and values of our school
- Seek a peaceful solution to all issues
- Work together with staff in the best interests of our pupils
- Treat all members of the school community with respect – setting a good example with speech and behaviour
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3. Behaviour that will not be tolerated

- Aggressive, abusive, or threatening language or behaviour
- Shouting, swearing, or making personal attacks
- Discriminatory, offensive, or derogatory comments
- Harassment or intimidation of staff, students, or other parents
- Public criticism of staff or school decisions in front of pupils
- Spreading rumours or misinformation about the school community
- Recording staff or pupils on any device without permission
- Repeated or unreasonable contact that disrupts teaching and school operations
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media

- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Approaching another person's child regarding an in-school incident – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

4. Communication and Raising Concerns

Parents and guardians are encouraged to raise concerns respectfully through appropriate school channels, allow reasonable time for responses, and work collaboratively with staff to find solutions. Concerns should not be raised through confrontational behaviour, social media, or public forums.

5. Breaching the code of conduct

If the school suspects, or becomes aware, that a parent has breached the code of conduct, the school will gather information.

If this Code of Conduct is breached, the school may take action including verbal or written warnings, limiting communication to written correspondence, restricting access to school grounds or events, requiring meetings with senior staff present, or referring serious matters to external authorities.

The school will always respond to an incident in a proportional way. The final decision for how to respond to breaches of the code of conduct rests with the headteacher.

The headteacher will consult the Chair of Governors before banning a parent from the school site.

6. Working Together

A respectful partnership between families and the school is essential to supporting children's learning and wellbeing.

