

History Curriculum Overview 2026 - 2027

	<u>Autumn 1</u>	<u>Autumn 2:</u>	<u>Spring 1</u>	<u>Spring 2:</u>	<u>Summer 1</u>	<u>Summer 2</u>
Whole School	October: Black History month					
EYFS	<u>Developing an understanding of the past.</u> I can talk about myself in the past, when I was younger. I am developing a sense of my family history. I can describe changes that have happened in my family life-time, e.g. the birth of a sibling, moving house, special birthdays etc. I can describe how I have changed in my life-time. I can talk about things that have happened in the past e.g. a family holiday. I can compare differences between my toys and my Grandparents' toys. – Grandparent afternoon.	<u>Significant historical events.</u> I can describe why bonfire night is celebrated. I can describe who Guy Fawkes was and what he tried to do. I can describe why Remembrance Day is important. I can identify why poppies are an important symbol. I can describe some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. I am developing an understanding of the past through settings, characters and events encountered in books read in class and storytelling.	<u>Significant Individuals</u> I can describe similarities and differences between vehicles past and present. I can describe significant events in history in the past tense – moon landing. I can describe the lives of significant individuals: Neill Armstrong Mae Jemison Valentina Tereshkova Tim Peak I am developing a secure understanding of the past through settings, characters and events encountered in books read in class and storytelling. I can comment on images of familiar situations in the past.	<u>Significant Individuals</u> I can describe the lives of significant individuals: <u>Vincent Van Gough</u> <u>Sunflower – focus</u> I can comment on images of familiar situations in the past. I am developing a secure understanding of the past through settings, characters and events encountered in books read in class and storytelling. I can talk about things that have happened in the past e.g. a family holiday.	<u>Events beyond living memory</u> I can describe how we know dinosaurs existed. I can describe how/why dinosaurs became extinct. I can talk about I understand that people did not live alongside dinosaurs. I can describe how the world has changed since the dinosaur extinction. I can describe the lives of significant individuals: Mary Anning David Attenborough I can describe who Mary Anning is and why she is significant. I can describe Mary Anning's discovery. I can comment on images of familiar situations in the past.	<u>Changes within living memory</u> I can describe similarities and differences between a present-day seaside town with a Victorian seaside town. -clothing -bathing -activities -beach huts -food -games etc. Focus Brighton – Queen Victoria link I can identify that Queen Victoria lived in Brighton for a period of time. I can identify some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

	I can describe the lives of people around me in their roles in society and how these may have changed. I can comment on images of familiar situations in the past.	I can comment on images of familiar situations in the past.				I can comment on images of familiar situations in the past.
C1				Toys – Changes within living memory (DT link – making puppets)	Kings and Queen Queen Victoria – Famous people The battle of Hastings – Historic Castles (DT link – making gargoyles) Educational visit to Warwick Castle	
C2		Guy Fawkes – short unit	Great Fire of London & The Plague (Reading Link: Diary of Samuel Peeps)	Florence Nightingale Mary Seacole Edith Cavell (Book Link: Traction Man/ Heroes)	Roald Dahl: Locality links with Geography. Visit to Roald Dahl Museum Great Missenden	
C3	The Stone Age to Iron Age (Book Links: Stone Age Boy. Art & DT links Stone Age prints and Iron Man Sculptures)					The Romans (DT links – pouch and cooking)
C4						The Anglo Saxons and Vikings up to 1066 (Book link: Beowulf + DT links Anglos Saxon cooking, boat making and tapestry)
C5	Victorians (Book Link: Street Child + Geography Link: Local Area + DT Link: Victorian Diet) In-school Victorian Christmas day & visit to Chiltern Open Air Museum					Ancient Egyptians (Book Link: Secrets of a Sun King + Art Link: Death Masks)
C6	Study beyond 1066: WW1 (Book Link: Stay Where You Are and The Leave + Art Link: Paul Nash + Geography Link: Europe + computing link WW1 eBooks	Maya Civilization (Art link - Maya printing + English link - non-chronological report)				Ancient Greece (Book Link: Adventures of Odysseus, DT link – Greek food, Art link Greek mosaics and vases)