

Curriculum Overview 2026 - 2027

Class: 6

	<u>Autumn 1</u>	<u>Autumn 2:</u>	<u>Spring 1</u>	<u>Spring 2:</u>	<u>Summer 1</u>	<u>Summer 2</u>	<u>Trips</u>
	<u>Topic: Where's dad?</u>	<u>Topic: Have you ever wondered?</u>	<u>Topic: Have a heart</u>	<u>Topic: Rivers</u>	<u>Topic: It's all Greek to me!</u>	<u>Topic: It's all Greek to me!</u>	
English Core Text	Stay where you are and then Leave by John Boyne For The Fallen (End A1 & start A2) Robert Lawrence Binyon	Wonder by RJ Palacio	Pig Heart Boy by Malorie Blackman	Journey to the River Sea by Eva Ibbotson	Adventures of Odysseus by Lupton, Morden and Balit		Maya workshop (Nov) River & Rowing museum (Feb)
Independent writing genres	Jane Considine: Diary linked to core text Poems linked to Poetry Day: Refuge and our pond Analysis and review of novel Narrative GDS/Optional Narrative (BBC 500 words competition open Sept 2025)	Jane Considine: Story ending linked to core text Poem linked to Remembrance day Non-Chronological Report linked to History: Maya (double page)	Jane Considine: Persuasive letter linked to core text Explanation text linked to science (double page) Dialogue linked to Oktapodi video Biography GDS/Optional: moment (Frankie – the applause)	Scene setting (rainforest) linked to core text Jane Considine: Journey story linked to care text Blog or post card GDS/Optional linked to Rainforest Advert: Eco bike or similar	Poem: linked to Sonnet 18 Myth linked to history		Residential to Borth (May) Legoland (July)

SpaG Y3, Y4 & Y5 review incl. Converting nouns or adjectives into verbs using suffixes [-ate; -ise; -ify] Verb prefixes [for example, dis-, de-, mis-, over- and re-]. Determiners Conjunctions Adverbials Apostrophes Speech punc. Clauses	Review: Subordinate conjunctions and clauses Review nouns: proper, common, abstract Cohesive devices SVO Passive & active Synonyms/antonyms Semi-colon Colon Brackets, dashes and commas (Y5)	Cohesive devices Synonyms/antonyms Question tags Layout devices Semi-colon Colon Hyphens Bullet points Ellipsis Relative clauses (Y5) Brackets, dashes and commas (Y5) Pronoun (Y5)	Cohesive devices SVO Passive & active Formal/informal Subjunctive Question tags Layout devices Semi-colon Colon Hyphens Bullet points	Cohesive devices SVO Passive & active Formal/informal Synonyms/antonyms Layout devices Semi-colon Colon Ellipses Modal verbs (Y5) Brackets, dashes and commas (Y5) Pronoun (Y5) Tenses: continuous and perfect	Review as needed	
Maths Daily fluency	NCETM Spine 1.3 Place value 1.27 (Y5) Negative numbers recap 1.28 (Y5) (Part whole A & S) recap lessons 3 & 4 2.23 Multiplication for larger numbers and long multiplication & apply to decimals	NCETM Spine 2.24 Division Spine 2.25 Using compensation to calculate BODMAS (2-3 lessons) 3.8 (Y5) common denominators + - fractions recap, PLUS 1 lesson equivalents & 1 lesson simplify recap Spine 3.9 multiply and divide fractions WR Coordinates, translation, reflection (& shape recap as required)	NCETM Spine 2.26 mean Spine 3.10 Linking fractions, decimals and percentages Find % Algebra WR	Algebra WR - continue Circles Using a protractor Area, perimeter & Volume WR Angles WR Converting measures WR	Scale factors, ratio and proportion WR or National Academy Statistics (Line graphs and Pie Charts) WR Revision as needed – usually fractions, decimals, percentages, mean, BODMAS, reflection & translation	INVESTIGATIONS Economic well-being KAPOW PSHCE unit

<u>Science</u>	Working like scientists/ investigations					
	Electricity (plus circuit Christmas cards in A2)	All living things: Classification, evolution and inheritance Book link re inheritance of genes	Animals incl. humans: circulatory system, diet, exercise, lifestyle (see PSHCE). Book link re healthy hearts Including Explanation of circulatory System.	Animals incl. humans: continued if needed.	Light	Light continued
<u>Computing</u> <u>eSafety</u>	NOS unit: Online reputation	NOS unit: Health, Wellbeing & Life Style	Feb: Safer internet Day activities & NOS unit: Managing online information	NOS Unit: Online Bullying	NOS unit: Self-image & Identity & PCSO visit general online safety chat	NOS unit: Online Relationships
<u>Computing</u> <u>Skills lessons</u>	Purple Mash unit 6.1 Coding 2Code (6)	Teach Computing: 3D modelling with Tinkercad	Physical computing with 'Crumble' Purple Mash unit 6.4 Blogging 2Blog (4) Teach computing unit: (year 4) Networks		Micro: Bit	
<u>Computing</u> <u>Applying</u>	WW1 eBooks through Book Creator app Hypothesis research: role of women in WW1	Treacher's Collins info with Pages app Hypothesis research: Maya pyramids 3D Modelling Maya 'El Castillo' Pyramid on Tinkercad.	Research heart conditions. DT: Crumble for fairground rides	Amazon River & Rainforest presentation via Keynote app	Animation or Movie 'Moving on to secondary school'	

<u>History</u>	Study beyond 1066: World War 1 (Book Link: Stay Where You Are and The Leave + Art Link: Paul Nash + Geography Link: Europe + Computing link WW1 eBooks) Oct: Black History month	Maya Civilization (Art link Maya printing + English link non-chronological report) In-school workshop by Past Productions			Ancient Greece (Book Link: Adventures of Odysseus, DT link – Greek food, Art link Greek mosaics and vases)	
<u>Geography</u>	Europe (Link to History and Book-World War 1 and 'Stay where you are and then Leave')		Maps/symbols & keys to map Vocab	South America and Rivers (Book Link: Journey to the River Sea, Computing link rainforest keynotes and AR water cycle) Visit to River and Rowing Museum	Borth, Wales, GB – geographical and social features	Locate Greece and find geographical features
<u>PE</u>	Badminton (T) Tag Rugby (E)	Netball (T) Football (E)	Gymnastics (T) Handball (E)	Dance (T) Hockey(E)	Athletics (T) Cricket (E)	Tennis (T) Rounders (E)
<u>RE</u>	What is the best way for a Muslim to show commitment to God? (Islam)	Do Christian celebrations and traditions help Christians understand who Jesus was and why he was born? (Christianity)	Is anything ever eternal? (Christianity)	Is Christianity still a strong religion 2000 years after Jesus was on Earth? (Christianity)	Does belief in Akhirah (life after death) help Muslims lead good lives? (Islam) Double unit	
<u>Design Tech</u>	Make Do and Mend – sewing (4 weeks)(Book Link: Stay Where You		Design park/ fairground ride (Crumble)			Greek Feast (Book Link: Adventures of Odysseus +

	Are and The Leave + History Link: World War 1)					History Link: The Ancient Greeks)	
<u>Art and Design</u>	Start A2 art for Remembrance	1. The Life and Works of Paul Nash (4 weeks) (Book: Stay Where You Are and The Leave + History: WW1 + Geo: Europe) WW1 Developing ideas into artworks. Investigate and interpret the work of great artists and craft makers. Evaluate artwork using the language of art. 2. Remembrance Art (4 weeks) Mayan Printing (History Link: The Mayans)		Rainforest art and Rainforest Artist Study: Don Francisco Montes Shuna & Yolanda Panduro Baneo and John Dyer. (Book Link: Journey to the River Sea + Geography Link: Rivers) Developing ideas into artworks. Investigate and interpret the work of great artists and craft makers. Evaluate artwork using the language of art.	Optical illusions Bridget Riley Investigate and interpret the work of great artists and craft makers. Evaluate artwork using the language of art.	Greek vases & mosaics	
<u>Music</u>	Four-chord pop: Playing in a band	Songs that speak: Lyrics and messages	Theme and variations: Developing melodies – Whole Class Instrument	Bhangra beats: Global grooves	Music technology: Film soundtracks	Leavers: Our story in song	
<u>PSHE</u>	My Healthy Self: How do my choices today shape my future health?	Connecting with others: What does it mean to stand up for myself and others?	The Online World: How do I feel about the things I see online?	Citizenship: How can we protect everyone's rights?	Staying Safe: How can I stay safe as I grow up?	Sex Education: How do people become parents and carers? WVPS Sex Ed Curriculum	
<u>MFL Rigalo 2</u>	Unit 7: Le Week- end	Unit 8: Les Vetements	Unit 9: Ma Journee	Unit 10: Les Transports	Unit 11: Le Sport	Unit 12: On Va Fairela Fete	