

Transition into KS₁ and beyond...

Waddesdon Village Primary School



Transition into KS1...

Your child's first year of school is drawing to a close and exciting times are ahead in Class One.

- Our aims
- Curriculum
- Changes in learning style
- Independence
- How we support transition
- How you can support transition at home



Our Aims...



To provide a smooth transition from Class R into Class 1 in a happy, safe and secure environment.

For children to enjoy and demonstrate resilience towards the new challenges and ways of learning in Class One.

To provide a transitioned approach to more formalised learning.



Curriculum...

Prime areas



Pupils leaving EYFS will have developed transferrable skills linked to key curriculum areas.

Communication
and Language

Personal, Social and
Emotional Development

Physical
Development

Communication and Language

Spoken Language

Literacy

Wider curriculum

Personal, Social and Emotional Development

PSHE

Mindfulness

Zones

ChIL

Physical Development

PE

Funky Fingers

Handwriting

Curriculum...



Pupils leaving EYFS will have developed transferrable skills linked to key curriculum areas.

Specific Areas

Understanding
the World

Expressive Arts and
Design

Mathematics

Literacy

Understanding the World

History

Geography

Science

RE

Expressive Art and Design

Art

DT

Music

Performances

Year One at WVPS



- Transition from play based learning to a more formalised approach.
- Autumn Term – transitioned start, continuous provision activities with learning challenges. Only three Maths and English sessions a week.
- Work completed in small focus groups whilst others access continuous provision learning opportunities.
- Gradually increases to more formalised learning and structured lessons in January.
- Subject specific lessons – lots of opportunities to be creative, problem solve, etc.

Independence



- Being responsible for their own belongings – lockers
- Collecting and identifying resources that they need to help them with their learning.
- Self care
- Resilience and perseverance

How we support transition...



- Continuous provision in Autumn term
- Environments – outdoor area, shared area and classroom.
- Transition day – Tuesday 7th July – spending time with class teacher in classroom.
- Transition in Summer 2 – spending more time in the Class 1 classroom, story sessions with new class teacher.
- Learning challenges, funky fingers – routines kept the same.
- More formalised learning opportunities.
- Opportunities to be independent and consolidate independence skills.
- Meet the Teacher in July.



How you can support...



Independence - coat, zip, collecting and organising belongings, getting dressed, sleeping in their own bed, putting their reading folder inside their bag etc.

Phonics – screening check – harder to read and spell words, blending, sound recognition, regular reading.

Personal Social and Emotional – discuss changes positively. Create something to bring to their new class teacher on the first day e.g. a card, letter, picture etc.

Fine-motor control – letter formation – starting and finishing in the correct place.