



Waddesdon Village Primary School
Pathway to Excellence
Year R Curriculum Newsletter
Summer Term 2 2026
Topic: Fun at the Seaside

We hope you all had a lovely half term and are ready for your child's last half term in Reception – how time flies!
 We cannot wait to make this last half term an exciting one and begin to prepare your child for a successful transition into KS1.

Understanding the World

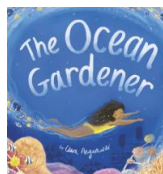
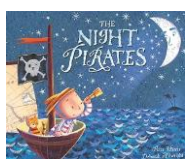
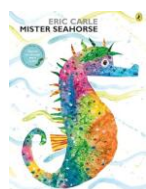
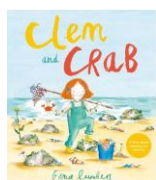
We will adventure to different places around the world and find out how they are different to where we live and develop some basic map skills. We will also be comparing the differences between sea-side towns in the past and present day.

English

We will be developing our understanding of different types of writing such as posters, letters and stories through writing our own and reading different examples. We will be working on being able to discuss what we have read.

Our key books this term will be:

- The Ocean Gardener
- Somebody Swallowed Stanley
- The Odd Fish
- Clem and Crab
- Mr Seahorse
- The Night Pirates



Weekly schedule

Monday: new reading books are sent home

Thursday: PE and Library

Show and Tell Timetable

5/6/26 – Claydon

12/6/26 – Hartwell

19/6/26 – Mentmore

26/6/26 – Ascott

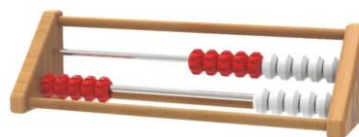
3/7/26 – Claydon

10/7/26 – Hartwell

17/7/26 – Mentmore

Mathematics

We will begin to generalise about 'one more than' and 'one less than' numbers within 10. We will continue to identify when sets can be subitised and when counting is necessary. When using a rekenrek:



we will be developing skill in instantly recognising a larger quantity by visually breaking it down into smaller, known sets and combining them e.g. 5 and 2 makes 7. We will also continue to work on composition of number and number bonds and look further at odd and even numbers and doubles

Communication and Language




We will be learning to listen to others' opinions and put forward our own ideas, as well as asking and answering questions about stories we have read and listened to. We will also be learning the importance of communication in order to work well as a team.

Personal, Social and Emotional

We will be considering other people's viewpoints and pretending to put ourselves in other people's shoes. We will be discussing activities we like and don't like. We will also be considering what is special about our world and reflecting on how we think the world was created and what steps we can take to protect our planet.



Waddesdon Village Primary School
Pathway to Excellence
Year R Curriculum Newsletter
Summer Term 2 2026

<p>Physical Development</p> <p>We will continue with daily funky finger sessions and letter formation practice. In P.E. sessions we will be thinking about our sports day activities and learning about what to do as well as having an athletics focus.</p> 	<p>Expressive Arts and Design</p> <p>We will be developing our junk modelling skills by making telescopes and beach huts.</p>   <p>We will also be learning about the four different groups of musical instruments, following a beat using an untuned instrument and performing a practiced song.</p>		
<p>Transition</p> <p>This half-term we will be focusing on change and challenges. We will be working together to build resilience through team games and activities. We will also spend time building relationships and focus on our achievements this year and our hopes and what we are looking forward to in Class One.</p> <p>We will get to know our new teacher in year 1 and have story sessions with her this term.</p>	<p>Just a few reminders:</p> <p>Please check your child's book bag as sometimes there are letters in there for you.</p> <p>Please make sure that all school uniform, PE kits and coats are named.</p> <p>As the weather gets warmer it is important that your child comes to school wearing sun cream and with a hat and water bottle.</p> <p>Thank you again for all your support.</p>		
<p>How you can support your child at home:</p> <p>Please make sure you listen to your child read daily, little and often is best. Sometimes reading the same book can feel repetitive but it is crucial to read the book more than once to develop fluency and comprehension.</p> <p>Please also continue to practise the Harder to Read and Spell Words (HRSW) in your child's reading folder. The sheets were updated at the end of last term after our last set of assessments.</p> <p>Daily practise of these words will support your child's ability to sight read them independently in their reading books.</p>			
<p style="text-align: center;"><u>Important Dates:</u></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p>Friday 19th June</p> <p>Monday 22nd June</p> <p>Friday 3rd July</p> <p>Tuesday 7th July</p> <p>Thursday 9th July</p> <p>Tuesday 14th July</p> </td> <td style="width: 50%; vertical-align: top;"> <p>Teddy Bears Picnic with Little Oaks</p> <p>Open Afternoon from 2:30</p> <p>Sports Day (in the morning)</p> <p>Transition Day where they will spend the day in their new classroom</p> <p>Beside the Seaside – Theme Day</p> <p>Forest School trip</p> </td> </tr> </table>		<p>Friday 19th June</p> <p>Monday 22nd June</p> <p>Friday 3rd July</p> <p>Tuesday 7th July</p> <p>Thursday 9th July</p> <p>Tuesday 14th July</p>	<p>Teddy Bears Picnic with Little Oaks</p> <p>Open Afternoon from 2:30</p> <p>Sports Day (in the morning)</p> <p>Transition Day where they will spend the day in their new classroom</p> <p>Beside the Seaside – Theme Day</p> <p>Forest School trip</p>
<p>Friday 19th June</p> <p>Monday 22nd June</p> <p>Friday 3rd July</p> <p>Tuesday 7th July</p> <p>Thursday 9th July</p> <p>Tuesday 14th July</p>	<p>Teddy Bears Picnic with Little Oaks</p> <p>Open Afternoon from 2:30</p> <p>Sports Day (in the morning)</p> <p>Transition Day where they will spend the day in their new classroom</p> <p>Beside the Seaside – Theme Day</p> <p>Forest School trip</p>		