

# Autumn Term 1 2025

## Class 3 Home Learning

### There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes on at least 4 days each week. The expectation is that you will record these 4 days, when you have read at home, in your Reading Record and hand this in each Monday. Your Reading Record will be returned back to you on the same day. When you read, think about what you have read, collect examples of rich vocabulary and discuss your book with an adult regularly. Vary the authors, genres and text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to **Times Tables Rock Stars and Numbots** at home at least 3 times each week to practise your tables and arithmetic skills.
3. You need to choose either an **English or a maths activity** to complete in your homework book and hand this in on **Monday**. Try to choose from each section over the half-term. Books will be returned to you each **Thursday**.

Trying your very best, being organised with homework and meeting these expectations will result in house points, stickers or certificates and, of course, you will be learning, practising key skills and becoming an independent learner.

If any of the 3 homework expectations are not fully complete, the consequence will be to complete the missing work during break time on Thursday morning. If there is more than 1 expectation missing, you will also need to stay in during Thursday lunch time.

### English Activities:

- Caught reading! Take a photo of yourself reading a book in an unusual place. Write down the book title and author. What did you enjoy about the book? How could the author make it better? Who was your favourite character and why?
- Create and draw your own character for your current reading book. Write a character description of them. Remember to use interesting adjectives.
- Read a chapter (or a few pages) of your book. Can you find exciting and powerful verbs for 'said' that the author has used? Make a list of these and think of three of your own. You can use a thesaurus to help you if you have one.
- Write a letter to one of the characters in your reading book. Tell them about yourself and ask questions to help you find out more information about them. You might want to send this letter to the author and see if they respond to you!

### Maths Activities:

- Roll two dice. Make a two digit number. Can you count on or back from each number in either 2s, 5s or 10s to 100? This can be presented in your book however you like.  
**Challenge:** Can you count on or back from each number in 3s or 4s?
- Ask an adult to give you 8 random numbers from 1 to 1000. Can you put them in order? Can you compare them by using < and > signs?
- Ask an adult to give you five different numbers. Can you partition them into tens and ones?  
**Challenge:** Can you partition three 3 digit numbers into hundreds, tens and ones?
- Write down the ages of you and your family members. What is the largest number you can make by adding these numbers together? What is the smallest number you can make by subtracting these numbers?

## Spelling:

Below are the Year 1 and 2 Common Exception words. Have a look through with an adult and highlight any that you don't feel confident with. If you wanted to, you could practice these each week at home as a challenge task!

At the bottom of the page, you will find the Year 3 and 4 Common Exception words which we will begin to practice and learn throughout the year. If you wanted to, you could read through and see which ones you already recognise and which ones you find tricky to practice throughout the year.

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	