



# Waddesdon Village Primary School

## Pathway to Excellence

### Year 3 Curriculum Newsletter

#### Spring 2 2026

Topic: Spring has sprung!

#### Welcome to Class 3!

Welcome back to the second half of the Spring term. I hope you have had a relaxing break. Our topic is 'Spring Has Sprung!'. We have a range of learning opportunities planned for this half term to engage the children and develop their learning further.



#### Weekly schedule

**Monday:** Homework to be handed in. Times table practise

**Tuesday:** Swimming in AM. Afternoon learning will be covered by Miss Alice, Mrs Patel and Exposure sports.

**Wednesday:** Times table practise. Children will go to the library.

**Thursday:** Times Tables Test. Homework books to be handed out.

**Friday:** Golden Time.

#### English

Our core text this half term is 'The Tin Forest' by Helen Ward and Wayne Anderson. As a class, we will write a letter based on 'The Gardener' and for their independent write, the children will write their own letter based on an event in 'The Tin Forest'.

We will also be creating a descriptive piece of writing about the rainforest. Daily Whole Class Reading lessons will continue to take place this half-term and children will continue to develop their inference and comprehension skills.

Our focus on handwriting has been going well and I look forward to continuing to award children with pen licences this half-term.

#### Mathematics

This half term, we will be focusing on multiplying and dividing, with a specific focus on the 2, 4 and 8 times tables and creating links between these. Following this, we will be learning key skills of column subtraction and be able to confidently use this key skill. The children will continue completing weekly times table tests.



#### Computing

The children will be using Purple Mash this half-term to learn how to touch type accurately using a keyboard.



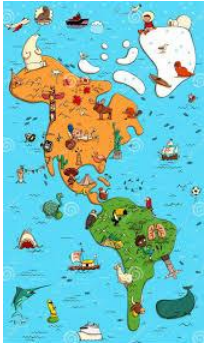
The children will also receive Internet Safety lessons throughout the half-term.



**Science** - This half term the children will be learning about Plants. This unit will allow children to learn about what plants need to grow well and why it is important that they do. We will be looking at the different parts of a plant and the life cycle of flowering plants. Children will be carrying out experimental and investigative work to find out how water moves through plants and they will have the opportunity to grow their own sunflower.



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<p><b>PE</b> The children will have weekly swimming lessons <b>every Tuesday Morning</b> at Aqua Vale.</p> <p>PE with Exposure Sport will be on Tuesday afternoons.</p> 	<p><b>Music</b> This half-term we will focus on learning the songs for the Year 3 and 4 Spring concert on Thursday 12<sup>th</sup> March.</p>
<p><b>PSHE</b> This half term children will be exploring 'Safety and the changing body'. Where children will explore how to be safe in an emergency, being safe and kind online, as well as keeping safe out and about.</p>	<p><b>MFL</b> following the Rigolo scheme of French work, the topic this half term is 'Les Animaux.' We will also have a brief introduction to Spanish and learn how to greet each other.</p>
<p><b>Art/DT</b> The children will be studying and evaluating the work of Henri Rousseau. They will be designing their own pictures in the style of Rousseau and experimenting with water colours to create colourful and vibrant rainforests.</p> 	<p><b>Geography</b> This half term children will be researching and studying North and South America. We will be focusing on rainforests, including where rainforests are located in the world, their climate and how to protect them.</p> 
<p><b>How you can support your child at home?</b> Enjoy reading to your child and listening to your child read. Discussing how reading helps you each day demonstrating your comprehension skills. Celebrate your child selecting a book from the Reading Rocket Challenge or one that is different from the type/author that they would usually pick. Look for rich vocabulary together in books and films then make a note of these words and try to use them in everyday conversations. Discuss which spellings they found tricky this week in their writing and encourage them to try a range of strategies to help remember. Discuss times table facts and encourage your child to regularly log onto Times Table Rockstars.</p>	<p><b>Important Dates:</b> <b>Thursday 5<sup>th</sup> March</b> – World book day <b>Thursday 12<sup>th</sup> March</b> – 2 Spring Concerts in hall : 9:00am and 2:30pm <b>Friday 20<sup>th</sup> March</b> – Comic Relief <b>Tuesday 24<sup>th</sup> March</b> – Parent's evening – 3:30pm – 6:30pm <b>Thursday 26<sup>th</sup> March</b> – Parent's evening – 3:30pm – 5:30pm <b>Friday 27<sup>th</sup> March</b> – Break up for Easter holidays</p>



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