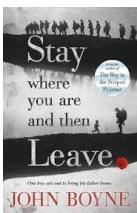




**Waddesdon Village Primary School**  
**Pathway to Excellence**  
**Year 6 Curriculum Newsletter**  
**Autumn 1**




**Topic: Where's Dad?**

<p><i>Hello and welcome back to Waddesdon Village Primary School. We are very excited to be back and to help your children settle back into school life. More information about this year can be found on the website on our class page in the 'Meet the teacher' document.</i></p> <p><b>I look forward to seeing you at the Residential and SATs meeting on Monday 22nd September at 5:30 pm.</b></p> <p>This term will see a focus on reading, writing and maths to ensure secure skills are in place to support learning throughout year 6. The class novel will act as a stimulus for discovering more about World War 1. If there is anything that you wish to discuss please feel free to contact me.</p>	<p align="center"><b>Weekly schedule</b></p> <p>Monday: PE Hand in homework &amp; reading records</p> <p>Wednesday: Mrs Tennant teaching</p> <p>Thursday: PE (Exposure Sport) Homework given out</p>
<p><b>English</b></p> <p>The main focus will be linked to this term's class novel: <i>'Stay where you are and then Leave'</i> by John Boyne.</p>  <p>This will inspire composition of diary entries. Features of year 6 writing will be explored in more detail such as, passive voice; using appropriate layout devices; linking sentences and paragraphs with relevant words and phrases as well as writing for an audience.</p> <p>The novel will also support development of reading comprehension skills through drawing inferences about characters' actions and feelings as well as considering, in detail, the vocabulary choices made by the author.</p> <p>Regular handwriting practice will take place to ensure legible, joined handwriting is developed and used in all subjects.</p>	<p><b>Mathematics</b></p> <p>In 'number and place value', children will be ordering and comparing numbers to 10,000,000 as well as rounding numbers. Children will apply their understanding of place value to multiply and divide by 10, 100 and 1000.</p> <p>Secure times tables recall underpins much of year 6 maths; there are 66 facts to remember and the children should be able to recall all of these. To keep knowledge of these facts fresh, children can log on to Times Tables Rocks Stars each week at home.</p> <p>As the term progresses, reviewing formal written methods for addition, subtraction, multiplication and division will be a key area of focus.</p>
<p><b>Computing</b></p> <p>Issues relating to 'Online Reputation' will be explored in the eSafety unit.</p> <p>Coding skills will be developed further by creating games that include a score pad and timer.</p> <p>Application of skills will be seen through WW1 eBooks using the Book Creator app.</p>	<p><b>Science</b></p> <p>The topic for this term's science is electricity. Year 6 will construct simple circuits and discuss potential reasons for successful and unsuccessful circuits. They will draw simple circuit diagrams using the appropriate symbols.</p>



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<p><b>PE</b></p> <p>On Monday PE lessons, led by the class teacher, the children will be developing their Tag Rugby skills which will lead towards competitive matches.</p> <p>On Wednesday PE lessons, led by an Exposure Sports coach, the children will be developing their badminton skills.</p>	<p><b>Music</b></p> <p>Song from the War – pupils will discuss musical eras in context, identifying how they have influenced each other and discussing the impact of different composers on the development of musical styles, before trying to create their own pieces.</p>																				
<p><b>Art/DT</b></p> <p>Artwork inspired by WW1 artist Paul Nash which will allow children to develop painting techniques and colour mixing. We will then start our 'Mend and Make Do' unit, where pupils are given a chance to be creative and up cycle an item,</p>	<p><b>RE</b></p> <p>Class 6 will consider the Islam Faith and consider the question: 'What is the best way for a Muslim to show commitment to God?'</p> 																				
<p><b>MFL</b></p> <p>This term's focus areas for children are to:</p> <ul style="list-style-type: none"> <li>• say what they do using the 1st person</li> <li>• say what they don't do using set phrases</li> <li>• say what other people do using il/elle</li> <li>• say what they like/dislike doing</li> </ul>	<p><b>PSHE</b></p> <p>We will be looking at family and relationships. This will explore identifying ways to resolve conflict through negotiation and compromise, as well as Identifying ways to challenge stereotypes.</p> <p><b>Geography</b></p> <p>Using the class novel as inspiration, class 6 will map the locations involved in WW1 with atlases, globes and digital maps to locate countries and towns.</p>																				
<p><b>How you can support your child at home?</b></p> <ul style="list-style-type: none"> <li>• Show them how you read for pleasure and discuss how reading helps you each day.</li> <li>• Encourage children to present their homework neatly and to use legible, joined handwriting.</li> <li>• Celebrate your child selecting a book that is different from the type/author that they would usually pick.</li> <li>• Look for rich vocabulary together in books and films then make a note of these words and try to use them in everyday conversations.</li> </ul> <p>Your support is vital and much appreciated. Please feel free to arrange to see me or talk on the phone, should you ever need to - email via the school office. Mrs Smith</p>	<p style="text-align: center;"><b>Important Dates:</b></p> <table border="0"> <tr> <td>Tuesday 9<sup>th</sup> Sept</td> <td>Practice Transfer tests (11+)</td> </tr> <tr> <td>Thursday 11<sup>th</sup> Sept</td> <td>Transfer tests (11+)</td> </tr> <tr> <td>19<sup>th</sup> Sept</td> <td>House Captain Elections</td> </tr> <tr> <td>Monday 22<sup>nd</sup> Sept</td> <td>5:30 pm - SATs and residential trip meeting</td> </tr> <tr> <td>Fri 26<sup>th</sup> Sept</td> <td>Macmillan coffee morning</td> </tr> <tr> <td>29<sup>th</sup> Sept</td> <td>Harvest food collection week</td> </tr> <tr> <td>3<sup>rd</sup> October</td> <td>Individual photographs</td> </tr> <tr> <td>Friday 10<sup>th</sup> Sept</td> <td>Transfer test results</td> </tr> <tr> <td>Friday 24<sup>th</sup> Oct</td> <td>Last day of term</td> </tr> <tr> <td></td> <td>Half Term</td> </tr> </table>	Tuesday 9 <sup>th</sup> Sept	Practice Transfer tests (11+)	Thursday 11 <sup>th</sup> Sept	Transfer tests (11+)	19 <sup>th</sup> Sept	House Captain Elections	Monday 22 <sup>nd</sup> Sept	5:30 pm - SATs and residential trip meeting	Fri 26 <sup>th</sup> Sept	Macmillan coffee morning	29 <sup>th</sup> Sept	Harvest food collection week	3 <sup>rd</sup> October	Individual photographs	Friday 10 <sup>th</sup> Sept	Transfer test results	Friday 24 <sup>th</sup> Oct	Last day of term		Half Term
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