



Year 4 Multiplication Check (MTC)

Purpose

The National Curriculum for Mathematics states that: *'By the end of year 4, pupils should have memorised their multiplication tables up to and including the 12 multiplication tables and show precision and fluency in their work.'*

'The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.' (DfE)

Pupils who are not fluent in their times tables and inverse facts do find it difficult to access other areas of mathematics later on e.g. formal written methods of multiplication and division for larger numbers, calculating with fractions, calculating area etc.

When and what will it entail?

All Year 4 pupils in England will take part in the Multiplication Check within a 2-week period from Monday 1st June 2026.

The MTC is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete. We will be taking the check on our school iPads.

In April, we will have the opportunity to access the MTC area online and practise as many times as necessary to ensure pupils are familiar with the format and to ease any anxieties. We can also use this to make sure pupils have the necessary support required to access the check.

5. Access arrangements

Access arrangements may be appropriate for pupils with specific needs who require additional arrangements so they can take part in the MTC. This includes pupils:

- with an education, health and care (EHC) plan
- with special educational needs and disabilities (SEND), and who have related provision and support in school
- whose learning difficulty or disability significantly affects their ability to access the check
- who have behavioural, emotional or social difficulties
- with English as an additional language (EAL) and limited fluency in English

Schools do not need to request permission to use access arrangements. However, the support given should be based on normal classroom practice and must never advantage pupils.

5.9 Additional time

Pupils cannot have additional time to complete the MTC questions. The purpose of the check is to determine whether pupils can recall their times tables fluently. Additional time would remove the fluent recall element of the check.

Reporting Results

The Multiplication Check has no set pass mark.

The information gathered is for schools to assess who requires further support as they move into Year 5.

We will then share the results with you.

Ways to support at home

The most important way to support at home is to ensure that pupils are practising their times tables at least 3 times a week on TTRS as part of their home learning.

If you have any further questions about it, please speak to me.

Further information can be found following the link

https://assets.publishing.service.gov.uk/media/68c8196453f33f9d46e206d3/Multiplication_tables_check_information_for_parents.pdf