

Behaviour and Relationship Policy



<https://www.youtube.com/watch?v=SFnMTHhKdkw>



Rita Pierson- 3 takeaways?



Not just a behaviour policy but a new ethos on how we approach relationships with our pupils- there will never be a one size fits all approach!



Relationships

Reflection

Regulation

**Repairing
(restoring)**

Restorative Approach Principles

Relationship	Adults and children establish relationships that are based on mutual respect, tolerance and understanding of each other.
Regulation	Pupils are taught and modelled strategies to identify and regulate their emotions. This may include using 'Zones of Regulation' language and/or 'Rest and Reset Zones' across the school to support regulation.
Reflection	Once regulated, pupils are provided with adult support to reflect on the impact that their behaviour choices has had on their relationships. This may include a conversation or activity and may be straight away or in their own time, depending on the age of the child and behaviour choices exhibited.
Repairing (restoring)	With adult support, pupils will then put actions in place to repair their behavioural choices and relationships.

Rest and Reset Zones are areas within each class, in the shared areas and in the playgrounds where pupils can go to regulate their emotions. Within these zones will be a range of regulation tools that pupils will be taught to use appropriately to be able to regulate themselves and return to their learning as soon as possible.

At Waddesdon Village Primary School, we aim to create a safe and positive learning environment for all pupil, staff and visitors. This year, we are launching a new Behaviour and Relationship Policy which is rooted in our school ethos of '**Pathway to Excellence**'.

We believe that every pupil has the right to learn, and every teacher has the right to teach in order for all our pupils to reach their full potential. We expect all members of our school community to demonstrate and model the below core expectations in their behaviour and relationships with each other in order to ensure **excellence in learning**.

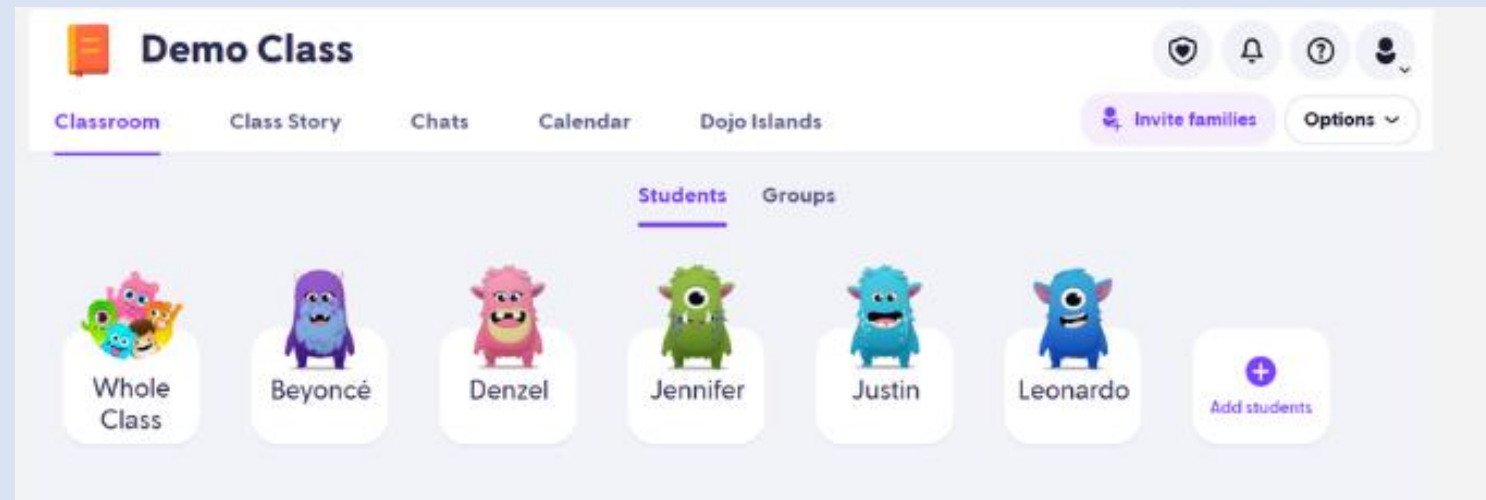
We show everyone **respect**
We are **kind** and **empathetic**
We **persevere**



Class Dojo



Pupils will receive dojo points for demonstrating our core behaviour expectations and work their way up their classroom rainbow over the course of the half term depending on how many dojo points they have. The dojo points that pupils receive will also be added to their houses and house totals will be announced each week in assembly by the Year 6 House Captains.



No longer moving down the rainbow- only up!

Dojo (House) Point Award System and rainbow

0-24 points	All names start on light blue
25- 49 points	Move name to dark blue- Note home in recognition of positive choices
50- 74 points	Move name to green- small prize awarded in recognition of positive choices
75- 99 points	Move name to yellow – small prize and note home in recognition of positive choices
100- 124 points	Move name to orange – prize from the prize box
125-149 points	Move name to red- behaviour certificate sent home + gold token awarded by SLT
150 + points	Move to the rainbow- juice and biscuits awarded in recognition of positive choices.



Please note rewards may vary slightly from class to class depending on the pupils needs.

Other rewards include:


- Golden tokens- 5 dojo points
- Star of the Week
- Maths and English certificates
- Lunch gems

Regulation and Zones

It is important for all our children to be able to regulate their emotions in order for them to be able to learn. We use 'Zones of Regulation' in every classroom. We model this to our pupils to ensure they know it is ok to have big emotions and teach them strategies to be able to regulate themselves.

 To be used with *The Zones of Regulation™* curriculum
Reproducible E

The **ZONES** of Regulation™

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Relaxed	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Elated/Ecstatic Devastated Out of Control

Rest and Reset Zones

As part of this we have setup 'Rest and Reset Zones' across the school to support children who need to regulate their emotions in order for them to return to their learning in the green zone.



Restorative Practices / Relationships

At times some pupils may struggle with their choices of behaviour. Staff will initially discreetly remind pupils of the behaviours we want to see and where necessary give a second reminder and/or provide them with support to be able to get back on track. Children will no longer move down the rainbow and where possible staff will observe the principle of 'public praise, private sanction'.

If pupils continue to struggle with their behaviour choices a longer restorative conversation may be required which allows children to reflect on their choices and impact it has had on their relationships.

Any consequences will be after discrete reminders have been given, logical and in proportion to the action- this may include losing a dojo point or if behaviours escalate the involvement of SLT.

Support where needed.

We recognise that children have a wide range of individual needs which change over time. Some pupils may require a more flexible approach and extra support in order to be successful and achieve equity within the structure of the policy.

A few pupils may need a personalised behaviour plan which is regularly reviewed and where necessary further support from outside specialists.

Play and Lunchtimes Zones

We have invested in a variety of different activities for the playground to ensure that pupils do not become bored and dysregulated.

Examples:

Giant Jenga, Dominos, Giant Connect 4

Refereed Team Sports- Football, Netball, Basketball, Hockey

A variety of play equipment- scoops, hoops, skipping ropes

Arts and craft box

Rest and Reset Zone

Parental Community

- We are really looking forward to working with our parental community to ensure pupils meet their full potential.
- During the week you would have received a link to Class Dojo so you can see your child's points.
- We really want to focus on the positives and we will be sending home notes, stickers ect...
- You may at times see dojo points removed which will only happen if several discreet reminders and support has been given and behaviours continue. Staff will only contact you if these behaviours are consistent (causing disruption) or more serious.

Behaviour and Relationship Policy

The screenshot shows a web browser window displaying the website for Waddesdon Village Primary School. The browser's address bar shows the URL [waddesdonprimary.com/behaviour-and-relationships/](https://www.waddesdonprimary.com/behaviour-and-relationships/). The website header includes the school's logo and name, a search icon, and a 'QUICK LINKS' dropdown menu. The main navigation menu has tabs for Home, About Us, Key Information, News and Events, Parents, Children, and Governor Zone. The 'Parents' tab is selected, and a dropdown menu lists various topics: Attendance Matters, Behaviour and Relationships, Prospective Parents - Reception Intake for September 2026, The School Day at Waddesdon, Who's Who, Breakfast Club, After School Club - Exposure Sport, PAWS, Parents, and Parent Survey. The 'Behaviour and Relationships' link is highlighted. The background of the page features a photograph of two young boys in school uniforms playing in a sandpit. The Windows taskbar at the bottom shows the date as 09/09/2025 and the time as 20:24.

Behaviour and Relationships

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