



Waddesdon Village Primary School - *a Pathway to Excellence*

Spring Term 1 Newsletter - February 2026

Dear Parents and Carers,

It is remarkable to reflect that we have now reached the midpoint of the academic year. This half-term has been exceptionally busy, filled with a wide range of enriching and engaging activities designed to inspire and motivate the children.

Throughout the term, we have used numerous creative hooks to enhance learning experiences, including themed days such as Space Day and Superhero Day, which have captured the imagination of the children. Our Forest School visit to Waddesdon Manor provided valuable outdoor learning opportunities, while the residential trip to Woodrow offered an immersive experience for our Year 4 cohort.

We marked Safer Internet Day with a programme led by our Digital Leaders, promoting responsible and safe use of technology. Additionally, the children benefited from a visit by the Fire Service, participated in various football fixtures, enjoyed a rock climbing event, and took part in Bikeability training, among other activities.

We continue to take great pride in the children's focus and enthusiasm in all aspects of their learning and personal development. I would also like to extend sincere thanks to the many volunteers who have generously supported practical activities and school trips; your contributions are greatly appreciated.

As we look ahead, we are excited about the opportunities and achievements that the remainder of the academic year will bring.

Thank you for your ongoing support and commitment to our school community.

We look forward to welcoming you back to school on Monday 23rd February.

Miss Forchione, the Staff Team and Governors.

Pupil Parliament

Thank you for your help with our cake sale by either donating or buying cakes.

There were some amazing cakes and biscuits.

We are pleased to announce that we raised **£277** and will be put towards our fundraising for a new playground.

Pupil Parliament

Behaviour and Relationships



Thank you for your continued support with our revised approach to behaviour and relationships. We continue to encourage our expectations of:

- We show everyone **respect**
- We are **kind and empathetic**
- We **persevere**

Each week, in a Friday assembly, we celebrate children who have shown these expectations and/or our school values by awarding the following certificates:

- ***Star of the Week***
- ***Mathematician of the Week***
- ***Writer of the Week***
- ***Reader of the Week***
- ***Gold, silver and bronze merits for children who have 3 achievements in their Achievement Book***

We believe in celebrating the whole child and recognising achievements both inside and outside of school. We know that many of our pupils accomplish wonderful things beyond the classroom, whether that be earning the next gymnastics badge, completing a reading challenge, passing a dance exam, or other personal milestones.

We invite you to share any such achievements your child completes outside of school with us. By doing so, we can celebrate their successes within our school community, helping to boost their confidence and inspire others.

Please feel free to notify us by sending a brief note or photo to your child's class teacher or via the school office email. We will be delighted to acknowledge these accomplishments through newsletters, assemblies, and displays around the school as well as adding it to their Achievement Book.

We hope you are enjoying the regular uploads to our School Story on Class Dojo, showcasing some of the learning opportunities, celebrating progress and 'wow moments'.

Keeping Safe Online - Tik Tok

What Parents & Educators Need to Know about TIKTOK

AGE RESTRICTION 13+

WHAT ARE THE RISKS?
Online videos are often associated with apps such as YouTube, but among teens, TikTok is king. The app provides a potentially addictive, never-ending stream of short clips tailored to users' interests based on their viewing habits. Around half of British children use TikTok, and while most content is benign, Ofcom considers it the app where young people are "most likely to encounter a potential harm".

AGE-INAPPROPRIATE CONTENT
TikTok's following feed shows videos from chosen creators, which are selected for their most recent uploads. Clips posted on viewing history, most are harmless, but inappropriate content can appear, and watching for long periods can impact mental health. The app uses targeted advertising, which may be inappropriate, including the fact that there are no parental controls to restrict inappropriate material before it is detected or removed.

CONTACT WITH STRANGERS
Between 18 and 25 million people use TikTok, meaning there's a high risk of unwanted contact from strangers. Accounts created by users 18+ for young people using a fake date of birth can use a private profile option to ensure any clips or comments are only visible to approved users and are not shared or downloaded by other users.

BODY IMAGE AND DANGEROUS CHALLENGES
Ofcom reports that most online videos for girls feature body image, while boys more often use dangerous stunts. Both types appear frequently on TikTok and spread quickly through its engagement-driven algorithm. Mental health challenges are reported, such as eating disorders, which can be exacerbated by the app's filters and effects. Some users have had health issues after participating in challenges. While filters and effects can be used to enhance appearance, excessive or heavy content can result in young people and teenagers feeling self-conscious.

MISINFORMATION AND RADICALISATION
TikTok's short videos may appear light-hearted, but they can expose young people to harmful ideas. Misinformation is common, and Ofcom reports that nearly one-third of 25-34-year-olds use TikTok as a news source. However, the absence of news-based brief clips can influence impressionable users and spread misinformation, leading to dangerous and harmful thinking, propaganda and online influence campaigns designed to recruit and radicalise.

IN-APP SPENDING
TikTok is free, but children can still spend money. In the online version of the app, users can buy gifts for creators. TikTok Shop adds risk by allowing purchases from independent or corporate businesses, sometimes leading to poor-quality items driven by aggressive marketing. A controversial campaign in 2020 led to the removal of several items from young children for targeting and advertising. Despite the app's free-to-use nature, many kids contact their parents to spend money.

ADDICTIVE DESIGN
TikTok's best-kept secret of how addictive videos can be potentially addictive for young users. In 2020, an experiment on average 12-minute periods on the platform revealed that users watched 20% longer than they intended. The app's algorithm is designed to keep users watching, and the addictive nature of the app may affect attention spans, leading to health issues such as burnout or reduced productivity.

Advice for Parents & Educators

ENABLE FAMILY PAIRING
Family Pairing allows parents to link their TikTok account to their child's to make it easier to manage settings and controls. Parents can limit how long their child can use the app, restrict the content of a child's viewing (age-appropriate content), set screen time limits, make account private and manage whether their child can send messages – and if they can, to whom and whether their child can send messages – and if they can, to whom.

BLOCK IN-APP SPENDING
Parents can restrict in-app purchases on iPhone and Android devices to prevent accidental or impulsive TikTok spending. Young people can easily spend large amounts on TikTok using in-app purchases purchased through TikTok Shop. It is important to ensure that parents have access to their child's account settings to manage in-app purchases.

DISCUSS THE DANGERS
As a child wants to use TikTok and you're happy for them to do so, it's good practice to discuss the potential risks. Ensure they don't share any identifying personal information or respond to dangerous trends, and that they know to talk with a trusted adult if they're worried by inappropriate content on the app. With more teens using TikTok for news, it's important to talk about misinformation and propaganda.

READ THE SIGNS
If you're concerned that a child's spending too much time on TikTok, or that they've been emotionally affected by something they've seen, it's important to know how to spot the signs. Increased homework problems or concentration are potential red flags. It is helpful to complete homework or ongoing tasks. Remember – the parental controls are there for a reason, and it's best to talk to a trusted adult.

Meet Our Expert
Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, Tom's Guide, The Evening Standard and The Love Spies.

Wake Up Wednesday
The National College

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@wake_up_weds /www.thenationalcollege @wake.up.wednesday @wake.up.weds

TikTok is a social media platform for sharing and watching short video clips. TikTok officially requires users to be at least 13 years old to create and manage a standard account.

What do I need to be aware of?

- Inappropriate content and themes: whilst against guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics/themes.
- Challenges: We often see viral challenges on social media, some of which can be risky/dangerous. Sadly, there are reports that children have died whilst attempting online challenges. Children may not yet have developed the skills and ability to critically analyse that what they see online is not always safe for them to replicate.
- Stranger contact: chat to your child about how people may not be who they say they are when online.

In the attached guide, you'll find tips on avoiding potential risks such as connecting with strangers, inappropriate content and high visibility.

House Winners - Spring Term 1

This half-term, our House Winners are **Claydon!**

Every child has worked incredibly hard to contribute as many points as possible to their house. The totals for this half-term are as follows:

Ascott - **5772**

Claydon - **6076**

Hartwell - **5560**

Mentmore - **5357**

All members of Claydon enjoyed eating lunch on the 'Golden Table' and a small treat from the treasure chest.



Events this half-term

We have had lots of successful events happening at WVPS this half term, including:

- Bikeability Training was successfully completed, with all participants achieving Level 2 certification
- Parent Workshop for EYFS Parents - Funky fingers (gross and fine motor skills)
- Rock Climbing Event at Sir Henry Floyd School
- Class 5 had a visit from Buckinghamshire Fire & Rescue Service
- Class 6 participated in an Assessment week
- Class 4 had their Residential Trip to Woodrow High House
- Class 2 enjoyed their Superhero Day
- Safer Internet Day
- Class 5 went to Waddesdon Manor for a Forest School trip
- Class R had an exciting Space Day which included a visit to the Moon

- Pupil Parliament ran a successful Valentines Bake Sale
- Sixth Formers, from W C of E, have volunteered regularly
- Our football teams have played fixtures with local schools and participated in a football tournament at John Colet School
- PAWS held a Freaky Friday Day



PAWS (Parents Association of Waddesdon School)



Thanks so much to the children, parents and staff for the support for the fundraising this half term.

Hope you all had fun taking part in Freaky Friday! All money raised is being put towards a new adventure playground for the children.

Next half term we are looking forward to

- Thursday 5th March – World book day dress up + bring and buy book sale.
- Thursday 19th March – Easter disco
- Easter bonnet creative competition (date to be confirmed)

We're looking for new PAWS volunteers to join the team, if you are interested, please do contact Laura Forrester or email paws.waddesdon@gmail.com

As always, a huge thank you to everyone for their support of these events, we couldn't run them without everyone pulling together.

From all of PAWS

Attendance

This half-term, the school's attendance figure is 94.3% - our aim is 96%

Information on our school's approach to attendance can be found [here](#).

Whilst regular school attendance is important for your child's learning, it is also vital for their overall well-being, wider development and their mental health.

As a parent, it can be difficult to know when to send your child into school if they are feeling unwell or mildly anxious, but finding solutions is a team effort between school, parents and children, and there is support and information available to help you make the best decision for your child.

If you have concerns about your child's attendance or are unsure whether you should bring them to school, please get in touch with the school for advice and to see how we can support.

Attendance for this half-term, by Class, is as follows:

Class R - 89.8%

Class 1 - 93.0%

Class 2 - 93.2%

Class 3 - 96.4%

Class 4 - 94.5%

Class 5 - 96.4%

Class 6 - 96.0%

As a reminder, our attendance policy asks that **"...parents advise school by telephone on the first day of absence by 9:00am and provide the school with an expected date of return. If the school does not receive a telephone call by 9:00am the school will contact the parents"**.

Please do call the school office on 01296 651237 to report your child's absence and ensure you give symptoms. This helps Mrs Nettleton and Mrs Meadows to advise on appropriate action to take (i.e. the 48-hour rule, for example) and also helps with coding the register accurately. Thank you!



Bikeability Training 2026 - Years 5 and 6



Bikeability is a cycle training programme. It's about gaining practical skills and understanding how to cycle on today's roads. Bikeability gives everyone the skills and confidence for all kinds of cycling.

20 children participated in January, and all completed the training achieving their Level 2 Certification.

Level 2 Certification: Riders are taken onto residential roads to experience 'real' road cycling covering:

- Starting and stopping journeys
- Passing stationary vehicles
- Understanding road signals, signs and markings
- Negotiate junctions
- Sharing the road with others

Message from Outspoken Instructors: *'We were very impressed with the enthusiasm (even with the wet weather) and the impeccable manners demonstrated by the participants at Waddesdon Village Primary School.'*

Road Safety Colouring Competition

On Friday 6th February, in our celebration assembly the children were given details of an exciting colouring competition which is being run by **Thames Valley Police & Waddesdon Parish Council**.

DEADLINE for entries: Friday 27th February

This is **only** open to children at Waddesdon Village Primary School and **the winner's masterpieces will be professionally printed and proudly displayed around Waddesdon Village.**


The rules:

- Theme is Speeding, to alert drivers to slow down in the village
- **ONLY use felt tip pens** (no pencils/crayons)
- The **ONLY words** that can be used on the picture are **SLOW DOWN** or **SLOW!** or **30MPH**

- If **writing words**, please make sure they are in **dark colours** so they can be clearly seen
- **A4 Size paper ONLY**
- **Landscape orientation ONLY**
- **DO NOT** write your name on the front of the picture - **write your name on the back of the picture with a normal writing pencil**

Please see attached flyer and also some examples of road signs created by children.

We look forward to seeing all your wonderful competition entries after half-term.



**Waddesdon Village
Primary School**

Colouring competition



Ran by Thames Valley Police & Waddesdon Parish council.

We invite all budding artists to take part in our colouring competition! The theme is

“SPEEDING- Slow down for safety”

The winner’s masterpieces printed and proudly displayed around the village.

Be creative and think about how your picture can help to remind drivers to **SLOW DOWN** and keep everyone safe!

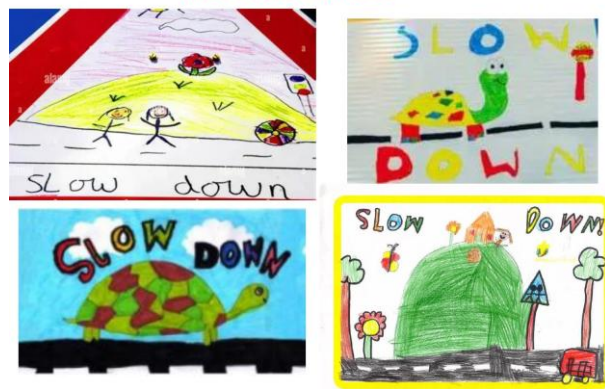
The rules:

- Theme is Speeding, to alert drivers to slow down.
- **ONLY** use felt tip pens.
- **ONLY** the words **SLOW DOWN, SLOW! 30MPH.**
To be used on the colouring.
- **A4 SIZE & LANDSCAPE**

DEADLINE FOR ENTRIES: FRIDAY 27TH FEBRUARY.



Road Sign examples



Message from Mrs S, our Senior Mental Health Lead (SMHL)



The Nurturing Programme

Empowering Parents for Family Well-being

With Hayley & Emily

Join us for a transformative 9-week journey designed to empower you in enhancing both your own well-being and that of your family.

JOIN NOW

For more information and to book your place please email: office@waddesdonprimary.com

When: Wed 25th Feb to Wed 6th May (excluding half term).
Time: 9:15 AM to 11:15 AM
Where: Waddesdon Community Centre, Frederick Street, HP18 0LX
Cost : FREE

We understand the challenges of balancing work with the demands of a busy family life, this course offers a supportive space to connect with fellow parents. Together, we'll explore practical strategies and share insights on improving family dynamics and personal wellness. Don't miss this opportunity to engage in meaningful discussions and gain valuable tools to foster a harmonious family.

We are very excited to hear the quilt we made with Waddesdon Manor for the Christmas lights has been entered into the Festival of Quilts! It will be displayed at the NEC in Birmingham at the end of July and then making its way back to us in September ready for display.

I'm sure many of you have seen the posters around school and on Class Dojo advertising our very first Nurturing Programming we are holding. There is still time to sign up so if you have any worries or questions that is holding you back, please do get in touch, it is a brilliant course that I as a Mum myself, highly recommend!

Safeguarding

Have a read of this information leaflet for parents written by the Children's Commissioner. It is simply written and provides lots of tips and advice for parents promoting safety on line.

['What I wish my parents or carers knew...': A guide for parents and carers on managing children's digital lives | Children's Commissioner for England](#)

As a reminder, our Designated Safeguarding Lead is **Miss Laura Forchione** (Headteacher). Our Deputy Designated Safeguarding Leads are **Mrs Sarah Leslie** (Deputy Headteacher) and **Miss Beth King** (EYFS Lead). The governor with responsibility for Safeguarding is **Mrs Sharon Matheou**.

If you are worried about a child, please contact us through the school office on 01296 651237. We will endeavour to offer support and guidance.

Class News

Class R



We have been learning all about Space this half term. The children have really enjoyed this topic, demonstrating excellent subject knowledge and lots of enthusiasm. Here are some of their favourite learning moments:

We have learnt about the planets in our solar system. Mars is a rocky red planet. **Edie**

We have had loads of messages from Tim Peake. We helped him stop the aliens from drawing all over the moon! **Dougie**

We have done our astronaut training and we went on a school trip to the magical moon. We had a picnic there. **Rocco**

We designed the planets and put them into the right order. Neptune is a gas giant. **Cole**

I loved building rocket ships. **D'Artagnan**

Class 1



In Class 1 this half term we have been learning about Antarctica. In our English learning we have read “Lost and Found” and “Jonty Gentoo” which are both books about a penguin. Then, we re-wrote parts of the stories in our own words.

My favourite book was Jonty Gentoo – Nico.

We also looked at a non-fiction book about penguins and used that to inspire us to write our own information sentences about Antarctica.

I liked learning about penguins and orcas to write our sentences – Darragh.

We did some geography and history work looking at Antarctica and where it is in the world. We learned about the journey of Robert Falcon Scott to the South Pole and thought about what equipment we would need to travel there ourselves.

I liked learning about where penguins live and that no people live on Antarctica – Hannah-Reu.

We used our DT knowledge to design and build a boat to help the penguin in “Lost” get back to Antarctica. We did a test sailing with a penguin toy as the passenger which we really enjoyed.

I liked colouring the sail on my boat and letting the penguin ride it – Edith.

In our maths learning, we have been focusing on addition. We have practiced writing addition equations and started to think about how subtraction is the opposite of addition. We have also been practicing our number bonds to 10 to make sure that we are as fluent with those facts as possible.

I liked trying to find all of the different ways to make 10 - Avaiya.

Class 2



This term Class 2 have enjoyed lots of activities linked to our topic on heroes.

We have learnt about some famous nurses from the past and enjoyed putting bandages on each other.

I liked it when I had a bandage on my head. **Hugo**

After learning about the importance of hygiene in hospitals, we made soap of our own and put a toy in it.

When I put coloured drops in my soap, it looked pretty. **Lillie**

I liked the different flavours. **Freya**

Tobias enjoyed his Grandad coming in to talk to us all about his job as a surgeon. We have learnt about keeping fit and healthy and enjoyed a Superhero day where we completed activities that tested our physical fitness, skills and perseverance. We made Super Veggies that were kidnapped and then had to solve clues to find them.

My carrot was trapped in the oven! **Freddie** Luckily, it was switched off!

I enjoyed trying to free the superheroes frozen in ice. We used warm water and salt. **Penelope**

We learnt about the different food groups and designed and made a healthy wrap of our own. The children worked safely chopping and cutting vegetables and found that some combinations of foods tasted better together rather than on their own.

I am going to ask my dad for all the ingredients so I can make one at home. **Annabelle**

It was the best experience of eating a wrap ever! **Vienna**

Class 3



Class 3 this half term, we have been learning how to write a non-chronological report and a letter. We learned facts about our 4 times table and how to add in a column. In geography, we learned about the UK and how land is used. Finally, in science, we learned about endo and exoskeletons in animals and humans.

I liked making our bug hotels in DT and designing them – **Jessie and Ocean**

I learned about the different counties across the UK and we found out that we live in Buckinghamshire – **Lara and Fletcher**

We learned how to accurately add using column addition and we became more confident using the 4 times table – **William B and George**

In French, I learned colours, days of the week and most importantly, parts of the body – **Joshua**

In computing, we got to email each other in class and we focused on when we would use an email instead of a text message – **Edward**

I enjoyed the French matching games where we used the silly ghosts who had crazy hair and eye colours! – **Amelie**

We had fun researching pangolins for our report. We found out that their scales are made of keratin! – **Audrey**

I loved swimming again this half term and we got to swim in the pool wearing our pyjamas for water safety week! – **Bonnie and Luna**

In PE, we have been learning about different basketball skills and we love getting to bounce and dribble the ball around – **Demi and Elsie**

We found out about miracles; we learning about the blind man who was cured through Jesus and we talked about miracles in different religions – **Ocean and Ioan**

In PSHE, we looked at our identities and what were our strengths.

Class 4



This half term in Class 4, our theme has been 'Viva Espana!' which linked to our English text 'Toro! Toro!'. We learned about bullfighting and wrote a discussion text about whether bullfighting should be allowed. In Science, we have learned about electricity, made simple and parallel circuits, investigated conductors and insulators, and then linked this to our DT where we made bedside lamps. The highlight of this half term has to be our residential trip to Woodrow High House. They were an absolute pleasure to go with and I'm immensely proud of them. The children conquered fears, developed their team work skills, showed resilience, and supported each other when faced with challenges. Well done to you all!

Ethan – I enjoyed bush craft at Woodrow where we learned which plants were edible/not and making a fire.

Alisha – My favourite activity at Woodrow was crate stacking because we flew in the air.

Kevin – At Woodrow, I loved orienteering since it was tricky and we had to persevere.

Sofia – My favourite part of Woodrow was the challenge course where we got very muddy.

Freddie – I liked team exercise at Woodrow where we had to work as a team.

So many of us had a great time playing Uno in the lounge with Mr Irwin.

Arlo – In rugby, I enjoyed the lesson where we got very muddy while playing 'fishy fishy'.

Jess – I liked the Spanish food tasting lesson in English.

Cooper – I enjoyed the passing lesson in rugby where we had to have good communication.

Jaxxon – I liked the muddy rugby lesson where we put on our war paint.

Class 5



In the last week of term, we went to Waddesdon Manor for Forest School. We liked scavenging for bugs because, with Albert, we had the 'find of the day'. It was an owl pellet which contained mice bones and fur plus some feathers. Also, Saoirse found a jaw bone from a deer. While we were on a walk, we made mini shelters using leaves, twigs and logs and then tested these to see if they were waterproof. Later in the day, we looked at our collected bugs under microscopes which was really cool because you could really see their patterns, ridges and textures. We also enjoyed making the bird and bat houses; it was good to arrange the pieces of wood and then bolt them together. We brought one of the bird houses back to school to put up near the KS2 playground. Another activity was making clay animals; we both made a platypus and used leaves, wooden spoon, pine cone and sticks. In the afternoon, we made bug hotels by finding sticks, rocks, leaves and pine cones to make a home that a bug would like to stay in. Overall, it was a delightful day and good to be outdoors!

Alfie and Sebastien

Class 6



This term we have completed lots of learning including exploring the book of *Pig Heart Boy* for English and also how a heart works in Science. Mrs Smith dissected a sheep's heart which was "cool" but some of the class chose to leave the classroom because they thought it was "disgusting" especially when Mrs Smith focussed on the different parts. But at least it helped us in our writing of a guided tour of the circulatory system.

We been have making Ferris wheels in DT which includes using a specific computer program to make the top part spin around when using a particular code. We have been using a programme called Crumble. PE this term has been focusing on gymnastics and handball but the highlight was using the climbing frame and apparatus in the hall. We have started to talk about our end of year plans including our theme for prom and our wishes for our leavers hoodies which we are all very excited about.

Freddie, Joshua and Eva

PE News

Year 5 & 6 Rock Climbing

On the 23rd of January, a few kids from years 5 & 6 went to Sir Henry Floyd Grammar School to go to a rock-climbing event. Claudia, Imogen, Amaya, Harvey, Darian, Ava, Lyla, Ishaani, Noah and Alfie got off to a great start with the challenge of reaching the most hand holds without moving your feet off the foot holds that you originally had them on. The high score, held by Imogen and Harvey, was a whopping 24 hand holds! The next challenge was the task of traversing along four panels without slipping off the wall. This was tough, as the hand holds were slippery. The final score for Waddesdon was 84 points. We then watched Olympic speed climbing. The final task was to climb the wall safely with a blindfold on. Overall, this was an incredible day for all who participated. Although Waddesdon didn't win, it was still an amazing experience and we all felt like winners anyway.

Imogen, Claudia and Amaya



Mixed Team - Cup Match Vs St. Michael's CofE School

On Friday 30th of January, we played a football match against St. Michael's School. The team for this game was Freddie, Bobby, Mack, Bertie, Albert, Joshua, Billy and Harry. We created an early chance and hit the post, then St. Michael's had a free kick but they didn't get a goal, so it stayed 0-0. With no score at full time it went to penalties, I went in goal. Bobby was up first and blasted the top corner! Goal! St Michael's were up next, the ball hit my hand and bounced off the crossbar into the net. Next was Freddie, a powerful kick made it 2-1. Back to the opposition. They shot to the right and I dived to the right.... save!! Pressure was mounting, if we got the next goal, we would go into the semi-finals!!! I stepped up, took my shot and smashed it past the keeper. This means we are through to the semi-finals!!!

Mack



Girls Cup Match Vs Haddenham – Friday 6th February

On Friday 6th February the girls football team played a match against Haddenham . We started off on the far side of the field. Rain started to pour down making the grass soggy and made it hard to see. The match began. In the first half Lois and Scarlett did an amazing job in defence and the opposition could not get a shot on the goal. We continue to work together as a team with some great passes. At half time the score was still 0-0. Second half started, and both us and Haddenham had equal possession and both teams struggled to get it out of the centre of the pitch. Finally, Haddenham got a break with an amazing shot on goal and they scored. We were determined to bring this back and equalize but unfortunately the final whistle blew. Lois was player of the match. Overall it was a great match and we all really enjoyed it.



Mixed Team Tournament – John Colet

On the 6th February we had a football tournament and we played 3 teams twice as 2 teams dropped out. We had a 2-point head start as we have already played all the teams during the first round. Our first game we played Thomas Hickman and we won 8-0 so we had a great start. Our next game was Bedgrove, who we knew were a good team as we drew to them last time. At the end of the game we lost 2-0 and we felt like we had lost our team spirit. We regrouped and knew we had to win the next game against AVA. It was a tough game with everyone playing well and enjoying the game but we drew 2-2. We had great performances all around and that was the first set of teams that we played. We had a 30-minute break, after that we played Thomas Hickman and we defeated them 16-0, which was impressive performance. Afterwards we played Bedgrove and we lost again but by 4-0, we all agreed that we didn't play the best on that game. We only had one game left and by that time, we all knew that Bedgrove had won. Our final game was against AVA and we won 3-2. We did really well, and game 2nd overall.

Mack and Billy

Clubs for Spring Term 2

Please find below, extra-curricular clubs for next half-term. You will receive a Parentmail form, on 13th February, to sign your child up to Spring Term 2 clubs and will be notified of your child's place by the end of the day on 26th February.

All clubs, for next half-term, will start w/c 2nd March and finish w/e 27th March.

All clubs will run from 3.20pm to 4.20pm (unless otherwise stated)	Spring Term 2, 2026
Key stage 1 (EYFS, Year 1 and Year 2)	Mindfulness – Miss Cross Classes R, 1 and 2 After school, TUESDAYS
Key Stage 2 (Years 3 to 6)	Art – Miss Allen KS2 After school, MONDAYS
	Football team – Exposure Sport and Mr Irwin Pre-selected After school, TUESDAYS
	Reading/Book Club - Book: 'Nevermoor' Classes 4 and 6 Lunch time, TUESDAYS
	Recorder (same participants as Spring Term 1) – Mrs Tennant Classes 3 and 4 Lunch time, WEDNESDAYS
	Homework – Mrs Patel and Miss Forchione Classes 3 to 5 After school, WEDNESDAYS
	Cooking – Mr Irwin (see separate email sent Thursday 12 th February) Class 4 After school (see email for more information)
	Digital Leaders – Mrs Smith Classes 5 and 6 Lunch time, FRIDAYS

Breakfast Club - Art and Craft themes for Spring Term 2

Week Commencing:

- 23rd February 2026 - Pancakes
- 2nd March 2026 - St David's Day Daffodil Magnets
- 9th March 2026 - Mother's Day Cards
- 16th March 2026 - St Patrick's Day Leprechauns and Rainbows
- 23rd March 2026 - Easter Eggs and Pom Pom Chicks

Mrs Arnaud, Mrs Jones and Mr Worrell.



Dates for your diary – Spring Term 2

w/c 23.02.2026

Monday 23rd February - Children return to school (*gates open 8:30am-8:50am*)

Tuesday 24th February - Boys' & Girls' Football matches vs Quainton (home)

Friday 27th February - Class 4: Multi-skills Festival (John Colet School)

w/c 02.03.2026

Monday 2nd March - Football Match vs William Harding School (Away)

Tuesday 3rd March - Boys Cup Football Match Vs Green Ridge Primary (Home)

Thursday 5th March - World Book Day

Thursday 5th March - PAWS Bring & Buy Book Sale

Friday 6th March - Class R: Parent Workshop - Helicopter Stories

w/c 09.03.2026

STEM Week - Curiosity...what's your question?

Monday 9th March - Classes R & 6: Open Classroom afternoon

Tuesday 10th March - Class 4: Forest School Trip (Waddesdon Manor)

Tuesday 10th March - Classes 1, 2 & 5: Open Classroom afternoon

Tuesday 10th March - Girls' Football Match vs Thomas Hickman (home)

Thursday 12th March - Classes 3 & 4: Open Classroom afternoon (mini concert in the hall from 2.30pm)

w/c 16.03.2026

Monday 16th March to Thursday 19th March - Class 6 Mock SATs

Monday 16th March to Wednesday 18th March - SSP Meetings

Monday 16th March - Football Match vs Turnfurlong Junior School (Home)

Tuesday 17th March - Football Match vs Broughton School (Away)

Wednesday 18th March - Class 1: Build to Learn Workshop

Wednesday 18th March - iRock Concert for Parents

Thursday 19th March - PAWS Easter Disco

Friday 20th March - Comic Relief Day

w/c 23.03.2026

Tuesday 24th March - Class 2: Forest School Trip (Waddesdon Manor)

Tuesday 24th March - Parents' Evening

Thursday 26th March - Parents' Evening

Friday 27th March - Break for half-term at 3.20pm



Important Dates for Spring Term 2

Spring Term 2026

Parent and Carer open afternoon, Parents' Evening and SSP meetings

We are delighted to invite you in to school on the following dates next term:

Open Afternoons from 2.30pm

- Monday 9th March - Classes R and 6
- Tuesday 10th March - Classes 1, 2 and 5
- Thursday 12th March - Classes 3 and 4 (mini concert - 2.30pm start in the school hall)

SSP meetings - times TBC

- Monday 16th March
- Tuesday 17th March
- Wednesday 18th March

Parents' evenings - times TBC

- Tuesday 24th March
- Thursday 26th March

Term Dates



Term dates for the academic years 2025/2026 and 2026/2027 can be found under the 'Term Dates' section of our school website.

[Term Dates | Waddesdon Village Primary School](#)

Our value next half-term is: ***Honesty***