



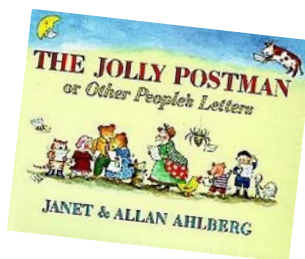
Waddesdon Village Primary School
Pathway to Excellence
Year 1 Curriculum Newsletter
Autumn 2 2022



English

Our key text in English this term is 'The Jolly Postman.' Through this book other traditional tales such as Goldilocks and The Three Little Pigs will be explored.

This term we will be developing our story telling skills by orally retelling familiar stories and creating story maps. We will be using our knowledge of traditional tales to retell stories in simple sentences that form a short narrative. Whilst doing this we will be focusing on using capital letters and full stops correctly. We will also explore non-fiction writing by composing letters. We will also be focusing on developing our pre-cursive handwriting, starting and finishing our letters in the correct place.



Science

This term we will continue our learning about 'Everyday Materials'. We will be working scientifically to identify which materials will be the most suitable to keep Goldilocks' porridge warm. Which material is the strongest for the Three Little Pigs houses and which conditions are best to grow a beanstalk for Jack.

Welcome back!

I hope you had a wonderful break this half term.

Our topic this term is 'Once Upon a Time' I hope you are looking forward to a term full of exciting, creative and inspiring learning opportunities.

Autumn 2

'Once Upon A Time'



Weekly schedules:

PE is on Tuesday and Friday. The children will need to come to school dressed in their PE kit. Please ensure your child has tracksuit bottoms and waterproof jacket for break times.

Mathematics

This term we will continue to follow our **NCETM Mastery Scheme**. We will be focusing on comparison of quantities and Part Whole Relationships.

Number: Counting small sets, partitioning numbers, ordinal numbers, one more, one less.

PE

In PE we will be developing and mastering basic movement skills. We will also be developing our balance, agility and coordination by performing dances using simple movement patterns. We will be exploring and performing traditional tales.

RE

This term we will be exploring 'The Christmas Story' (Christianity). We will also explore the question 'What gifts might Christians in my town have given to Jesus if he had been born here rather than in Bethlehem?'



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DT & Art

This term we will be exploring the skill of collaging.

We will be using a range of materials creatively to design and make products. We will also be developing our use of colour, pattern, shape and texture.

We will also be designing and creating our own salt dough gingerbread man from the traditional tale 'The Gingerbread Man'.

Music

We will be focussing on pitch in music this half term. Children will identify higher and lower notes and use pitch to create their own music. We will also be practising and performing our Reception and KS1 Nativity.

Computing

This term we will be learning about grouping and sorting and how we can create a pictogram.

We will also be using technology purposefully to create posters for the missing Traditional Tales characters.

Phonics

The children will receive daily phonics sessions this year.

We are continuing with our new ELS phonics scheme and we will continue to send home a reading book that links to these phonics lessons. These are the books with an owl sticker to read 4 times a week.

Autumn 2: 'Once Upon A Time



Important Dates:

Tuesday 22nd November and Wednesday 23rd November—Parents evening

Tuesday 6th December—ks1 performance 2pm
Wednesday 7th December—ks1 performance 6pm

Friday 9th December—Christmas bazaar

How you can support your child at home:

Reading: Children are encouraged to read as often as possible at home, preferably ten minutes every day. This does not always have to be their reading book though. They have a library book that may be of a higher reading level so can be shared with an adult. Listening to an adult read is also a valuable experience. Here they will hear a rich and varied vocabulary which will help develop their writing. Please sign and write a comment in their reading record letting us know what you have done e.g. read a book from home/the library, read instructions to a game/recipe or a comic/magazine, listened to stories on CDs or parents read at bedtime.

Their reading records are monitored on a regular basis and with a focus on comprehension skills.

PSHE

Our theme for this term is 'Celebrating Difference'. As a class we will explore and discuss similarities and differences in our class. Discuss what bullying is, what to do if we are being bullied, how we can help others and finally how to make new friends.

We will also focus on kindness. We will discuss what kindness looks like through stories and experiences and talk about how we can show kindness to others.