



Waddesdon Village Primary School

Pathway to Excellence

Year R Curriculum Newsletter

Spring 2 2024



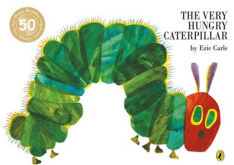
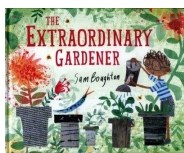
English

We will be developing our understanding of stories through learning and re-telling. We will also be developing reading strategies by looking at decoding unfamiliar words, longer words and using our reading to develop discussions about what we have read.

Our key books this term will be:

- **The Extraordinary Gardener**
- **The Very Hungry Caterpillar**
- **The Bug Collector**
- **Super worm**

We will also begin to explore the structure of simple sentences and start to write our own applying our phonic knowledge. This term we are going to be authors and create our own picture books!



Understanding the World

This term we will be developing our understanding of the natural world by exploring plants and animals (mini-beasts), making observations and drawing pictures of them. We will also explore mini-beasts habitats and observe seasonal changes.

Physical Development

We will be developing our handwriting, where we focus on practicing letter formation. In P.E. sessions our focus will be dance (linked to mini-beasts) and then athletic skills.

We will continue to have access to daily physical development opportunities through our provision, such as the bikes and large construction.

Spring 2

Come Outside



Weekly schedules:

PE is on a Thursday
Library is on a Friday
Show and Tell is on a Friday

General Introduction:

I hope you all had a lovely half-term break. We have another exciting term of learning ahead of us; including Dad's day, World Book Day and STEM week! This term we will be developing our understanding of the world around us and heading outside to get a closer look at mini-beasts and plants. A special thank you to PAWS for our wet weather suits. They are going to be getting a lot of use this half term!

Mathematics

Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals. We will also be practicing oral counting beyond 20 as well as ordering numbers and playing track games.

We will be using positional language to give directions, as well as understanding the shapes and sizes of different items, through science investigations.

RE

We will be focusing on what times are special and why. With a focus on why and how Easter and Ramadan are celebrated.



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Communication and Language;

We will be learning to listen to others opinions and put forward our own ideas, as well as ask and answer questions about stories we have read and listened to. We will also be learning the importance of communication in order to work well as a team.

How you can support your child at home:

Please ensure you are reading the book that is sent home with your child at least 4 times. This is to ensure fluency. Please also continue to practise recognising and saying the phonics sounds that have been uploaded onto tapestry. The children have now learnt all of their Phase 2 and 3 sounds and need to be confident recognising them on their own and also within a word in a book they are reading.

Please also continue to use Tapestry to upload things the children may have completed or made at home. Visits and new experiences that the children have had. The children love sharing these with the rest of the class and it helps to support our assessments of your child.

Personal, Social and Emotional

We will be continuing to develop our ability to play co-operatively, as well thinking about other people's feelings and consequences of different behavior. We will be thinking about our dreams and goals. We will be focusing on our ability to show resilience and perseverance in the face of challenge.

Spring 2
Come Outside



Show and Tell Timetable

23/2/24 – Ascott
1/3/24 – Claydon
8/3/24 – Hartwell
15/3/24 – Mentmore
22/3/24 – Ascott

Please note: This is only a guide. Due to the nature of Early Years the learning follows the children's interests, so other activities may crop up as the children change and learn.

Just a few reminders:

Please check your child's book bag as sometimes there are letters in there for you.

Please make sure that all school uniform, PE kits and coats are named. We do our best to make sure that each child goes home with the right items and if they are named it makes the process much quicker.

Expressive Arts and Design

We will be using junk modelling skills to create bird feeders. We will also be making pictures in the style of artist Van Gogh and illustrator Eric Carle.

In music our topic is music and movement. We will be exploring the concepts tempo, pitch and beat as well as adding actions to pieces of music.

Important Dates:

Monday 4th Feb - Communication Week

Wednesday 6th March—Craft afternoon EYFS and KS1

Thursday 7th March—World Book Day

Tuesday 12th March—Open afternoon

Friday 15th March—Red Nose Day

19th and 20th March—Parents evening

