

# Spring Term 2 2022

## Class 3 Home Learning

### There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes each day, including 1 day each week from a book on Bug Club. The expectation is that you will record the 4 days when you have read your reading book at home in your Reading Record and had this in each Tuesday. Your Reading Record will be returned back to you on the same day. Your teacher will be able to see your progress on **Bug Club**. When you read, think about what you have read, collect examples of text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to **Times Tables Rock Stars and Numbots** at home at least 3 times each week to practise your times tables and arithmetic skills.
3. You need to choose either an **English or a Maths activity** to complete in your homework book and hand this in on Tuesday. Try to choose from each section over the term. Books will be returned to you each Friday.

Trying your very best, being organised with your homework and meeting these expectations will result in house points, stickers and certificates and, of course, you will be learning, practising key skills and becoming an independent learner.

If any of the 3 homework expectations are not fully complete, the consequence will be to complete the missing work during break time on Friday morning. If there is more than 1 expectation missing, you will also need to stay in during Friday lunch time.

### English Activities:

- Write a diary entry about your half term break. Can you include the key features of a diary, such as 'Dear Diary', date, chronological order and describing the key events and your feelings?
- Write an alternative ending to 'The Butterfly Lion'. What type of ending will it be e.g happy, sad, cliff hanger? What writing features are you going to include?
- Imagine you are visiting the rainforest. Write a setting description of it. Use your senses to help you – what can you see? What can you hear? What can you touch? How does it smell? Try to use some adventurous adjectives.
- Create a character of your choice and write a detailed character description. Can you use exciting adjectives and fronted adverbials in your description?
- Write your own story about The Butterfly Lion. What happens to him? Does he live with Bertie? How does he live his life? Try to make it as exciting as possible!

### Maths Activities:

- What is your favourite number? How many different ways can you make this number? Can you make your favourite number using different number operations, + x - ÷ (eg, number 3, 1 + 1 + 1, 1 x 3, 4 - 1, 6 ÷ 2, etc)
- Practice using column addition to find the sum of these numbers:  
1) 32 + 46    2) 85 + 9    3) 128 + 47  
4) 416 + 255    5) 649 + 133    6) 782 + 18  
Remember the golden rule – one digit in 1 square.
- Choose a times table. Write out the times table. Find rhyming words to go with the answers e.g:  
1 x 3 = 3 bee  
2 x 3 = 6 bricks  
3 x 3 = 9 vine
- Measure yourself and members of your family. Write down each measurement you take. Then, write the measurements in order from smallest to largest. Who is the smallest? Who is the tallest?
- Think back to our learning about angles last half-term. Looking in your house, write a list of objects with acute angles, obtuse angles and right angles. How many different angles can you find?

**Spelling:** This half term, Class 3 will be:

- revising homophones.
- practicing and applying prefixes – 'super' & 'auto'.
- practicing proofreading.
- learning words from the Year 3/4 spelling list.

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	