



# Waddesdon Village Primary School

## Pathway to Excellence

### Year 1 Curriculum Newsletter

#### Spring Two 2022

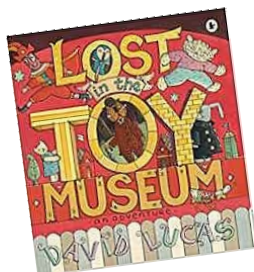


#### English

Our book this term is 'Little Teddy Left Behind' by Anne Mangan. We are also reading 'Lost in the Toy Museum' by David Lucas.



This term we will be continuing to develop our use of interesting and exciting vocabulary. We will be working on writing in complete simple sentences using capital letters, finger spaces, conjunctions and a variety of different punctuation marks. Such as full stops, question marks and exclamation marks.



We will also explore the significance of the title of a book as well as drawing inferences and predictions about the text.

In addition to this, children will have daily phonics lessons. We will also have regular handwriting sessions.

#### Science

This term we will continue our learning about 'Animals and Humans'. We will be identifying and naming a variety of common animals

We will also link our work to the theme of 'Growth' for British Science week 11-20 March.



#### Welcome back!

I hope you had a lovely half term break.

Our topic this term is 'Terrific Toys!'

We would love to have visitors in to talk about toys they used to play with so please let me know if any parents, carers and grandparents would be happy to come in and talk to us.

#### Spring 2 'Terrific Toys!'



#### Weekly schedules:

**PE is on a Thursday and Friday.** The children will need to come dressed for outdoor PE sessions.

**Reading books will be swapped on a Monday, Wednesday and Friday.**

**We will visit the library on a Wednesday.**

**Books will be added to Bug Club online on a Friday.**

#### Mathematics

This term we will finish our work on counting in 10s. We will be exploring the place value of numbers to 50. This will include counting in multiples of 1, 2, 5 and 10.

We will then be exploring measure. The children will be learning to measure and record length, height, capacity and volume using non standard units of measure such as cubes. With regards to capacity the children will explore and compare amounts using vocabulary such as full/ empty, more than, less than, half full and a quarter full etc.

They will also learn to compare, describe and solve practical problems involving length, height, mass and weight. Whilst solving these problems the children will further develop their levels of independence by selecting suitable equipment to help them solve the problem.

In addition, we will be recognising and naming common 2D and 3D shapes.

#### PE

Through movement and creativity, the children will first explore the theme of toys and then look at body parts, growing up and staying healthy. Final performances and progression will be shared.



#### RE

This term we will be exploring Easter Celebrations. We will also be discussing the significance of the Easter Story and Palm Sunday to Christians.



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#### DT & Art

This term we will be experimenting with a variety of different materials and textures to create our own toys.

We will explore selecting the most appropriate tools and equipment to help us to do this and communicate our designs through drawings and discussion.

#### History

This term our topic will be 'Toys.' We will be exploring the changes between the ages, identifying similarities and differences between different time periods. We will discuss how toys have changed within our parents and grandparents lives and finally how technology has advanced.



#### Music

##### Classical music, dynamics and tempo

Children will use their bodies and instruments to listen and respond to pieces of classical music that represent animals.



#### Computing

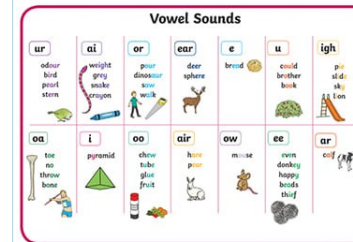
This term we will be learning how to create our own animated story books using Purple Mash.

As well as this, we will be exploring how to keep ourselves safe when accessing the internet.

#### Phonics

The children will receive daily phonics sessions this year.

This term we will be exploring Phase 5c. We will continue to learn alternative pronunciations of sounds and spellings and focus on segmenting and blending nonsense words.



#### How you can support your child at home:

##### Phonics:

Please practise segmenting and blending both real and nonsense words at home with your child. Practise adding sound buttons to the word and encouraging your child to segment each sound in the word and then blend it together to read it accurately.

You can find downloadable resources on the C1 page on the website.

##### Reading:

Children are encouraged to read as often as possible at home, preferably ten minutes every day.

Please practise reading fluently by re-reading the book they have. This will also help with reading for meaning and understanding of what they have read.

Please sign and write a comment in their reading record letting us know what you have done e.g. read a book from home/the library, read instructions to a game/recipe or a comic/magazine, listened to stories on CDs or parents read at bedtime.

Their reading records are looked at daily and with a focus on comprehension skills.

#### PSHE

Our theme for this term is 'Healthy Me'. As a class we will explore what being 'healthy' means and how we can make sure we keep our bodies and minds healthy.

### Spring 2: 'Terrific Toys!'



#### Important Dates:

**16th March** - KS1 Open Afternoon

**25th March** - Walk around the Village

**30th & 31st March** - Parents Evening

**31st March** - Visit to Waddesdon Manor

**Toys dress up day** - further information to follow

#### Show and Tell Timetable

**4/03/22** - Claydon

**11/03/22** - Hartwell

**18/03/22** - Mentmore

**25/03/22** - Ascott

**1/04/22** - Claydon

**8/04/22** - Hartwell