

# Spring Term 1 2022

## Class 3 Home Learning

There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes each day, including 1 day each week from a book on Bug Club. The expectation is that you will record the 4 days when you have read your reading book at home in your Reading Record and had this in each Tuesday. Your Reading Record will be returned back to you on the same day. Your teacher will be able to see your progress on **Bug Club**. When you read, think about what you have read, collect examples of text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to **Times Tables Rock Stars and Numbots** at home at least 3 times each week to practise your times tables and arithmetic skills.
3. You need to choose either an **English or a Maths activity** to complete in your homework book and hand this in on Tuesday. Try to choose from each section over the term. Books will be returned to you each Friday.

There is a chart in your Reading Record to tick off each part of your homework daily so that you don't forget anything. Trying your very best, being organised with your homework and meeting these expectations will result in house points, stickers and certificates and, of course, you will be learning, practising key skills and becoming an independent learner.

If any of the 3 homework expectations are not fully complete, the consequence will be to complete the missing work during break time on Friday morning. If there is more than 1 expectation missing, you will also need to stay in during Friday lunch time.

### English Activities:

**The English homework is based on your reading books. Therefore, regular reading (and reading books from beginning to end) will help you do these activities well.**

- Who is your favourite author? Write them a letter to tell them about how you enjoyed the book you are reading and if you think they could have made any changes. Remember to include the features of a letter.
- Find an interesting sentence from the book you are reading. Can you change the sentence into a silly sentence using alliteration? For example, jumping jugglers jiggle joyfully with joy in January. Can you change at least 4 sentences into silly sentences?
- Write a short character description of a goodie **and** a baddie from your favourite book.
- Read a poetry book. Find a poem you like. Learn the poem to recite in class. Add any actions and remember to perform it with expression.

### Maths Activities:

- Create a bar graph showing how many portions of fruit and vegetables you eat in a week.
- Find a receipt from a food shop and see whether you can order the amounts from most expensive to least expensive. Can you choose 4 items off the receipt and use the column method to add them up? Now try choosing and adding 8 amounts.
- Choose a start number and an end number. Can you get from one to the other using 8 steps? Try and use all 4 maths operations. **Do this 5 times.**
- Go on a walk and create a tally chart to record how many different types of trees, animals OR coloured cars that you see.

**Spelling:** This half term, Class 3 will be:

- learning and practising prefixes – 'super' & 'auto'
- learning and practising homophones
- learning and practising proofreading

The spelling strategies document on the school website gives further advice about spellings.

## Year 3 and 4 Common Exception Words

<b>Aa</b>	breath	consider	enough	group	island	natural	popular	<b>Rr</b>	surprise
accident	breathe	continue	exercise	guard	<b>Kk</b>	naughty	position	recent	<b>Tt</b>
accidentally	build	<b>Dd</b>	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	<b>Hh</b>	<b>Ll</b>	<b>Oo</b>	possession	reign	though
actually	business	describe	<b>Ff</b>	heard	learn	occasion	possible	remember	thought
address	<b>Cc</b>	different	famous	heart	length	occasionally	potatoes	<b>Ss</b>	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	<b>Vv</b>
answer	caught	disappear	February	history	<b>Mm</b>	opposite	probably	separate	various
appear	centre	<b>Ee</b>	forward	<b>Ii</b>	material	ordinary	promise	special	<b>Ww</b>
arrive	century	early	forwards	imagine	medicine	<b>Pp</b>	purpose	straight	weight
<b>Bb</b>	certain	earth	fruit	increase	mention	particular	<b>Qq</b>	strange	woman
believe	circle	eight	<b>Gg</b>	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	<b>Nn</b>	perhaps	question	suppose	

## New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	