

Autumn Term 1 2021

Class 3 Home Learning

There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes each day, including 1 day each week from a book on Bug Club. The expectation is that you will record the 4 days when you have read your reading book at home in your Reading Record and hand this in each **Tuesday**. Your Reading Record will be returned back to you on the same day. Your teacher will be able to see your Progress on **Bug Club**. When you read, think about what you have read, collect examples of rich vocabulary and discuss your book with an adult regularly. Vary the authors, genres and text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to **Times Tables Rock Stars and Numbots** at home at least 3 times each week to practise your tables and arithmetic skills.
3. You need to choose either an **English or a maths activity** to complete in your homework book and hand this in on Tuesday. Try to choose from each section over the term. Books will be returned to you each Friday.

There is a chart in your Reading Record to tick off each part of your homework daily so that you don't forget anything. Trying your very best, being organised with homework and meeting these expectations will result in house points, stickers or certificates and, of course, you will be learning, practising key skills and becoming an independent learner.

If any of the 3 homework expectations are not fully complete, the consequence will be to complete the missing work during break time on Friday morning. If there is more than 1 expectation missing, you will also need to stay in during Friday lunch time.

English Activities:

- Caught reading! Take a photo of yourself reading a book in an unusual place. Write down the book title and author. What did you enjoy about the book? How could the author make it better? Who was your favourite character and why?
- Become an editor. Find a setting description in a book that you are reading and make it better by adding extra description.
- Create and draw your own character for your reading book. Write a character description of them. Remember to use appropriate adjectives.
- Read a chapter (or a few pages) of your book. Can you find exciting and powerful verbs for 'said' that the author has used? Make a list of these and think of three of your own.
- Write an informal letter to one of the characters in the book. Tell them about yourself and ask questions to help you find out more information about them.

Maths Activities:

- Roll two dice. Make a two digit number. Can you count on or back from each number in either 2s, 5s or 10s to 100? This can be presented in your book however you like.
Challenge: Can you count on or back from each number in 3s or 4s?
- Ask an adult to give you 8 random numbers from 1 to 1000. Can you put them in order? Can you compare them by using < and > signs?
- Create a dance routine, set of actions or song to help you remember either your 2, 3, 4, 5 or 10 times tables. Perform your routine to your classmates.
Challenge: Can you create an alternative song/set of actions to help you remember the division (inverse) operation?
- Ask an adult to give you five different numbers. Can you partition them into tens and ones?
Challenge: Can you partition three 3 digit numbers into hundreds, tens and ones?

Spelling: This half term, Class 3 will be:

- learning and revising suffixes from Year 2 - s, es, er, ed, ing
- identifying and practicing homophones - break/brake, great/grate, eight/ate, weight/wait, sun/son
- practicing and apply prefixes – 'un' & 'dis'
- learning and revising a range of spelling strategies

The spelling strategies document on the school website gives further advice about spellings.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	