

Summer Term 2 2022

Class 3 Home Learning

There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes each day, including 1 day each week from a book on Bug Club. The expectation is that you will record the 4 days when you have read your reading book at home in your Reading Record and had this in each Tuesday. Your Reading Record will be returned back to you on the same day. Your teacher will be able to see your progress on **Bug Club**. When you read, think about what you have read, collect examples of text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to **Times Tables Rock Stars and Numbots** at home at least 3 times each week to practise your times tables and arithmetic skills.
3. You need to choose either an **English or a Maths activity** to complete in your homework book and hand this in on Tuesday. Try to choose from each section over the term. Books will be returned to you each Friday.

Trying your very best, being organised with your homework and meeting these expectations will result in house points, stickers and certificates and, of course, you will be learning, practising key skills and becoming an independent learner.

If any of the 3 homework expectations are not fully complete, the consequence will be to complete the missing work during break time on Friday morning. If there is more than 1 expectation missing, you will also need to stay in during Friday lunch time.

English Activities:

The English homework is based on your reading books. Therefore, regular reading (and reading books from beginning to end) will help you do these activities well.

- Read a book or a graphic novel about a superhero. Use your imagination to think of superpowers for members of your family. Write a short description to explain what power you chose for them and why.
- Choose 5 words from your reading book that can be made in to calligrams. Be as creative as you can!



- Choose a setting from your reading book. Can you write a setting description of it? Use your senses to help you – what can you see? What can you hear? What can you touch? How does it smell? Try to use some adventurous adjectives.
- Find and read some acrostic poems. Then become a poet and create your own acrostic poem about your favourite person, pet or hobby.

Maths Activities:

- Look out of your window and complete a car survey. You could count how many cars you see that are different colours. Record your data as a tally chart and then present as a graph.
- Measure your footprint and at least one other family member's footprint. Can you measure it in centimetres, millimetres and inches? Write down each measurement. Compare the footprints – which one is smallest? Which is biggest?
- Accurately draw 4 clocks in your book. Make each time on the clock:
1) 12:30 2) 4:20 3) 8:45 4) 11:15
- Measure the length of 6 different items in your house or garden. Using the measurements, order them from smallest to biggest and biggest to smallest.
- Go on a walk. Find and write a list of 2D shapes you see. For example, a circular road sign. Challenge yourself by finding 3D shapes aswell!

Spelling: This half term, Class 3 will be:

- learning and practising the sound 'ou'
- learning and practising homophones such as *heal/heel/he'll*, *plain/plane*, *groan/grown*, *rain/rein/reign*
- practising proofreading

The spelling strategies document on the school website gives further advice about spellings.

Year 3 and 4 Common Exception Words

Aa	breath	consider	enough	group	island	natural	popular	Rr	surprise
accident	breathe	continue	exercise	guard	Kk	naughty	position	recent	Tt
accidentally	build	Dd	experience	guide	knowledge	notice	possess	regular	therefore
actual	busy	decide	extreme	Hh	Ll	Oo	possession	reign	though
actually	business	describe	Ff	heard	learn	occasion	possible	remember	thought
address	Cc	different	famous	heart	length	occasionally	potatoes	Ss	through
although	calendar	difficult	favourite	height	library	often	pressure	sentence	Vv
answer	caught	disappear	February	history	Mm	opposite	probably	separate	various
appear	centre	Ee	forward	Ii	material	ordinary	promise	special	Ww
arrive	century	early	forwards	imagine	medicine	Pp	purpose	straight	weight
Bb	certain	earth	fruit	increase	mention	particular	Qq	strange	woman
believe	circle	eight	Gg	important	minute	peculiar	quarter	strength	women
bicycle	complete	eighth	grammar	interest	Nn	perhaps	question	suppose	

New Curriculum Spelling Lists Years 1 and 2

the	come	go	mind	clothes	past	sugar
a	some	so	floor	cold	father	could
do	one	by	because	gold	class	would
to	once	my	kind	hold	water	sure
today	ask	here	behind	told	again	eye
of	friend	there	whole	every	grass	should
said	school	where	any	great	pass	who
says	put	love	child	break	plant	Mr
your	are	push	wild	steak	path	Mrs
they	were	pull	most	busy	bath	parents
be	was	full	both	people	hour	Christmas
he	is	house	children	pretty	move	everybody
me	his	our	climb	beautiful	prove	even
she	has	door	only	after	half	
we	I	poor	old	fast	money	
no	you	find	many	last	improve	