

# Spring Term 2 2023

## Class 4 Home Learning

### There are 3 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes each day, including 1 day each week from a book on Bug Club. The expectation is that you will record the 4 days when you have read your reading book at home in your Reading Record. Your teacher will be able to see your Progress on **Bug Club**. When you read, think about what you have read, collect examples of rich vocabulary and discuss your book with an adult regularly. Vary the authors, genres and text types you select and strive to read from the Reading Rocket selection often.
2. **Maths:** You should log on to Times **Tables Rock Stars and Numbots** at home at least 3 times each week to practise your tables and arithmetic skills.
3. You need to choose either an **English or a maths activity** to complete in your homework book and hand this in on **Monday**. Try to choose from each section over the term. Books will be returned to you each Thursday.

Trying your very best, being organised with homework and meeting these expectations will result in house points, stickers or certificates and, of course, you will be learning, practising key skills and becoming an independent learner. If homework is not handed in, the consequence will be to complete the missing work during break time on Friday morning.

### English Activities:



- Describe the setting above or one of your choice. Remember to use lots of adjectives and prepositions! Could you include some fronted adverbials?
- Draw your own character and write a detailed character description for them. You could even choose Edward from our class text. Remember to use lots of adjectives and prepositions! Could you include some fronted adverbials?
- Ask Mrs Smith for a reading comprehension activity sheet.
- <https://www.bbc.co.uk/bitesize/clips/zvftsbk> If you are able to, watch the clip explaining speech marks. Next, write a conversation using speech marks correctly. Imagine Edward could talk what would he say to Abilene? Challenge – replace said with more exciting verbs.
- Write your own short story about Edward Tulane and who he meets next? Who becomes his new owner? What happens to him? You could even imagine you find Edward Tulane. What would happen? Remember the features of a narrative: Characters, plot (something exciting that happens), settings. Challenge- include speech.
- Can you research a place to visit in Spain and create a leaflet telling people about it. It could be somewhere you have already been or somewhere you would like to visit e.g Malaga where Uncle Juan is from in Toro Toro or Madrid and Barcelona. Remember the features of a leaflet: Subheadings, eye catching pictures, short and snappy sentences that encourage people to visit.

### Maths Activities:

- Practise the written multiplication method we will be learning this half term to find the answers to these sums.

$$53 \times 4 \quad 121 \times 3 \quad 142 \times 3 \quad 162 \times 5 \quad 243 \times 4 \quad 322 \times 7$$
$$151 \times 8 \quad 279 \times 6$$

**Challenge:** Create 3 word problems that involve multiplication and will require the written multiplication method to solve them. Try to stick to 2 digit and 3 digit numbers being multiplied by a 1 digit number (like the sums above).

For example: A lorry driver drives 152 km each day. How far does he drive after 4 days?

Now solve the problems using the written multiplication method.

- Try the Year 4 multiplication word problems sheet (ask Mrs Smith for the sheet).
- Continue to practise your times tables on TopMarks hit the button, our goal is to know all of times tables to x 12 by the end of class 4. If you are confident in this try and beat your time. You need to aim to answer a question in 6 seconds!
- <https://www.mathsisfun.com/timestable.html> Try the multiplication quizzes on the Maths is Fun website. You can pick each times table and when you are ready for a challenge try the mixed questions!
- Recap Fractions. <https://www.weareteachers.com/paper-plate-fractions/> You will need 6 paper plates for this activity. Divide each plate into different fractions Try these: 1 whole, halves, quarters, thirds, sixths, eighths



Use the plates to find out equivalent fractions. E.g How many quarters in a half?