

Subject on a Page:

Music

Waddesdon Village Primary School- Pathway to Excellence

At Waddesdon Village Primary School, we aim to provide a creative, vocabulary rich curriculum that challenges and inspires our children, in preparation for life in a culturally diverse and ever-changing world.



Whole School Curriculum Drivers:

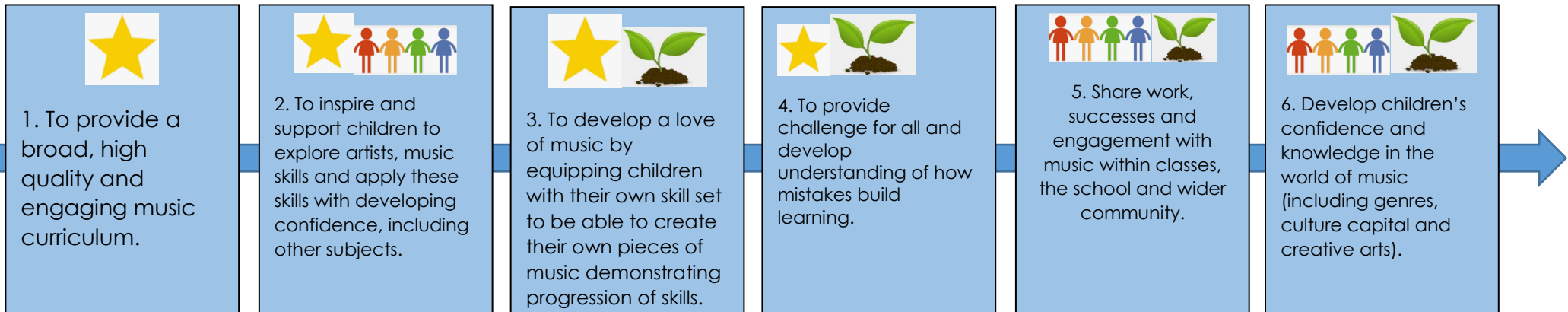
Excellence

Community

Growth



Intent - we aim to...



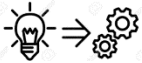
Implementation - How do we achieve our aims?

1. Teach the WVPS Music Curriculum

We now follow the Kapow National Curriculum mapping and progression of skills documents - which offers full coverage of the Primary Music Curriculum, including EYFS. This is categorized into four strands (Performing, Listening, Composing and The history of music) with an overarching strand (Inter-related dimensions of music). This scheme supports and enables teachers to ensure that there is progression throughout key stages and Year groups. We make sure that the children are exposed to the musical vocabulary through all lessons so that they are able to talk through their own and others work.

2. Embed learning across the curriculum, applying skills to a variety of subjects

Kapow/WVPS curriculum maps allows classes to explore and listen to a range of great, diverse and modern artists. This includes the work of black artists and historical world-wide artists. The WVPS curriculum is based around core texts. Each year group has planned meaningful links to core texts and whole class shared texts for Music. This gives purpose and meaning behind the work that is being taught. It is important that children are using the correct vocabulary linked to their learning so that they are able to accurately discuss the dynamics of music. PSHE lessons provide many singing opportunities.



Implementation continued...

3. Performances and progression of skills

Children have opportunities to express themselves by experimenting with a variety of sounds by creating, selecting and combining sounds using the inter-related dimensions of music. These performances show a progression of skills and sound is created in a variety of ways including tuned and un-tuned instruments, body percussion and voices (singing and sound effects). These experiences can be recorded and used as a reflective tool to wrap-up a lesson. Recordings of final performances are shared across various social platforms and live. Group and individual instrument lessons, ukulele groups and choir are currently offered at WVPS, with new opportunities always been considered to enrich the curriculum further.

4. Providing challenging lessons

Music is a very powerful tool to build children's self-esteem and self-worth and can support their personal development in many areas (such as physical development, listening, cooperative, creative and analytical skills).

Kapow lessons build on prior learning and provide extensive opportunities to use the language of music as well as evaluate and improve. The creative process of music composition can support children's growth mind-set by building their reflection and analytical skills, as well as their resilience, concentration and perseverance.

5. Celebrations & Community

Children have opportunities to share work within and across classes as well as with parents and carers through open afternoons, performances and parents' evenings.

Opportunities to work with artists and invitations for musicians to visit the school are currently been developed. Whole-school performances include Key Stage plays, our Christmas Nativity, iRock band performances, choir and ukulele group assemblies and performances to members of the local community.

6. Exposure to Music and the arts

For children to aspire and be successful all areas of their life they need enriched opportunities to develop their culture capital and knowledge of the arts, and music can help them achieve this.

Regular opportunities to listen and appraise global music across the years via planned whole-school events, weekly lessons, assembly pieces and songs they share, learn and sing across the curriculum supports this. This exposure allows each child to develop an appreciation for all genres of music (current and historical), and helps with their moral, spiritual, social and cultural development.



Impact - How we know we achieved our aims?

1. Children progress through the WVPS/Kapow Curriculum Milestones.



2 & 4. Children are music marvels: they are capable and confident in the dimensions of music whilst performing, listening, composing and appreciating the history of music to achieve a specific outcome.

Problems and questions and welcomed along with an eagerness to solve and improve.



3. Children are their own artist and create work that is unique to them, demonstrating a range of techniques using instruments, own sounds and skills progression.



5. They are proud to share/perform their work in their school and local community.



6. Children have a developing appreciation and love of the diverse world of music.

