

## Subject on a Page: Geography

# Waddesdon Village Primary School- Pathway to Excellence



At Waddesdon Village Primary School, we aim to provide a creative, vocabulary rich curriculum that challenges and inspires our children, in preparation for life in a culturally diverse and ever-changing world.

## Whole School Curriculum Drivers:

### Excellence

### Community

### Growth



## Intent - we aim to...



To provide engaging, inspiring and challenging lessons in Geography to promote an interest in learning about other people and places.



To ensure a clear progression of skills are taught over each Key stage and year groups by building on previous knowledge.



To provide children with the opportunity to visit places as an added learning tool, including our local area, to ensure children gain a strong knowledge about their local Geography.



To provide children with opportunity to develop a sense of their own identity within our social, political, cultural and economic background.



To make meaningful links to our core and whole class reading texts to further develop the children's knowledge and understanding of Geography through reading.



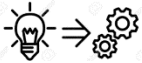
To ensure all children are supported in their learning and that any misconceptions and gaps are addressed and areas are revisited, as well as providing stretch and challenge activities in Geography lessons that is accessible to all children.



## Implementation - How do we achieve our aims?

**Curriculum and planning:** The WVPS curriculum map has enabled teachers to ensure that there is progression throughout the key stages and Year groups. The document gives clear and achievable milestones for each year group that teachers can plan from knowing they are covering the National Curriculum goals. Teachers regularly revisit prior learning to ensure children retain and build upon prior knowledge so it becomes embedded. Teachers use this to create their own MTP, planning a series of practical and engaging lessons each with a clear learning objective. Effective questioning and deepening tasks are planned for to ensure challenge stretch. Pupils needing support are identified for each lesson and gaps in learning are addressed through adapting planning for future lessons.

**Reading:** To develop children's love of reading, the WVPS curriculum is based around core texts. Each year group has planned meaningful links to core texts and have selected texts with relevant Geography links. This helps to further develop children's knowledge and understanding of the Geography topic being taught, through reading. This also helps to develop vocabulary as well as extending children's Geographical knowledge further.



## Implementation continued...

**Community:** Ensure geographical community links are made and activities are planned. Local geography field work makes clear links to skills learnt in geography lessons and children experience geography first hand. This could include fieldwork, visits to Museums and other sites or visits from people with specialist knowledge. Local community links have been made with Waddesdon Manor, St Michael's Church, Wednesday Club and Waddesdon Secondary School and Little Oaks Pre-school.

**Engaging resources and opportunities:** Wish lists are created each year to ensure teachers have the resources needed to make their lessons hands on and engaging. Resources such as maps and atlases are used to deepen children's understanding of the world that they live in. Providing these resources to the children supports the teaching of interpreting a range of Geographical sources.

Teachers provide children with the opportunity to visit different places as an added learning tool. Our local area is a key learning source used to collect a range of data through experiences of fieldwork, to help deepen their understanding of geographical processes.



## Impact - How we know we achieved our aims?

Pupils are engaged in Geography lessons. They are able to use resources to deepen their knowledge and understanding of the subject. There is clear progression through the year groups and key stages.

Children have retained knowledge from previous lessons, year groups and Key Stages. Pupils are able to build on their prior learning and as a result progress is made in each lesson.

Pupils are able to make links with geography topics and their community. All children are provided access to resources or opportunities to explore an outdoor area, local or further afield.

Most pupils have an understanding of their own cultural backgrounds, as well as appreciating backgrounds of others.

All pupils are able to use a range of geographical vocabulary appropriately to explain their findings.

Most pupils demonstrate a growth mind-set in Geography and are aware that they can learn from their mistakes.

