

**Subject on a Page:
Reliaious Education**

Waddesdon Village Primary School- Pathway to Excellence



At Waddesdon Village Primary School, we aim to provide a creative, vocabulary rich curriculum that challenges and inspires our children, in preparation for life in a culturally diverse and ever-changing world.

Whole School Curriculum Drivers:

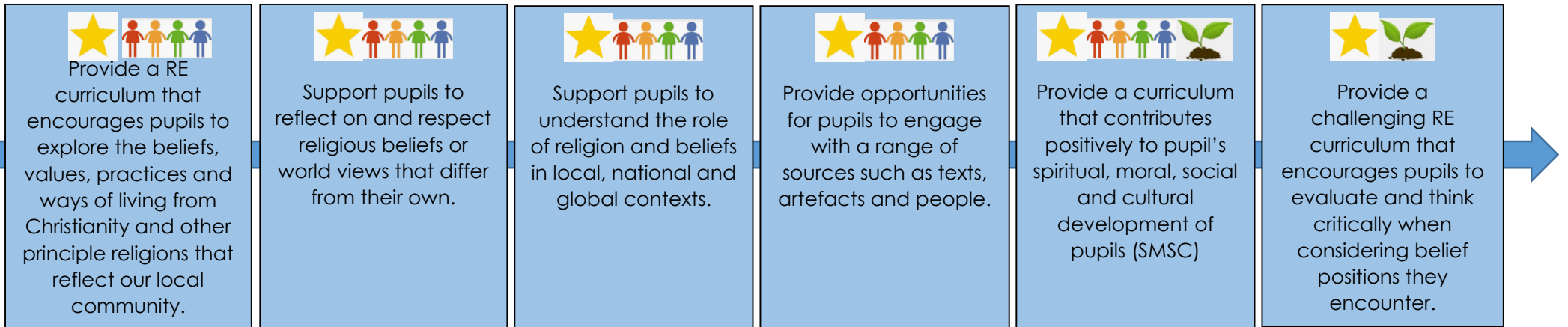
Excellence

Community

Growth



Intent- we aim to...



Implementation- How do we achieve our aims?

Teaching and Learning:

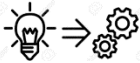
At Waddesdon Village Primary School we follow the four main aims set out in the Bucks Agreed Syllabus for Religious Education (2022- 2027)

Aims:

- To understand the nature, role and influence of religion and worldviews, locally, nationally, and globally.
- To reflect on questions of meaning, purpose and value.
- To formulate reasoned opinion and argument.

- To enter into meaningful dialogue with people of different beliefs and backgrounds, appreciating and celebrating diversity, recognising what we hold in common, and respecting a shared humanity that can be experienced, expressed, and responded to in diverse ways.

To support teachers with their planning and lesson design we use the Discovery RE Scheme of Learning for Religious Education in Primary School. This scheme is in-line with the recommendations set out in the Bucks Agreed Syllabus and provides 'Challenging RE' experiences. Religious Education lessons are taught either by a teacher or a teaching



Implementation continued...

assistant if it is taught during teachers planning time. If teaching assistants are leading a R.E lesson, these are planned by a qualified teacher using the Discovery Scheme and Power Points are provided. Teaching assistants do not teach RE for the whole year to ensure that pupils also receive high quality teaching and learning from their class teacher. As per the Bucks Agreed Syllabus, each year group studies an element of Christianity with one or two other suggested religions throughout the year. Religions selected by Waddesdon Village Primary School reflects our local community. Each unit investigates a core question that runs throughout the unit and children are encouraged to reflect on in a local, national and global context. The Discovery RE Scheme of learning follows three key strands: What does it mean to me? What does it mean to you? What does it mean to be human? This ensures that our RE curriculum takes an enquiry based approach to teaching and learning which encourages pupils to reflect, evaluate and think deeply about what they are learning. Each lesson within the RE curriculum has links to SMSC which has been mapped out on the yearly curriculum overview. Each class has access to some religious artefacts and texts which are used to deepen pupils understanding of the religion they are learning about. This is something that we are continuing to develop and invest in as a school to ensure that we are offering providing pupils with as many opportunities as possible to explore these sources and further enrich their learning experience.

Assessment:

At the end of each term teachers make an assessment of pupils understanding in RE based on our Waddesdon Village Primary School threshold concepts and milestones. These teacher assessments are entered into the schools assessment system and analysed by the subject leader to inform future developments within RE. End of year assessments are reported to parents in their end of year reports.

Whole School Approach:

Throughout the year pupils will learn about different religions holy days, festivals and celebrations in whole school assemblies. These are mapped out on a termly basis and have links to pupils SMSC learning and allows all pupils to reflect on different religions beliefs in a local, national and global context.

Community Links:

At Waddesdon Village Primary School one of our main school drivers is community. We have strong links with the local Church of England church and pupils get to visit the church for various different events throughout their time at school. We work closely with the Reverend who does a reading at our Christmas production in KS1 and leads assemblies/workshops at Christmas and Easter time with pupils across the school. We are currently working on engaging our parental community to come in and share their own religious experiences with pupils to ensure that pupils get to speak to a range of different people who have different belief than themselves.



Impact- How we know we achieved our aims?



Pupils demonstrate a good understanding of Christian beliefs and of other religions that reflect our local community.



Pupils show respect for religious beliefs or world views that differ from their own and understand the role of religion on a local, national and global level.



Exposure to different religious sources deepen pupils understanding of Christianity and other religions that reflect our community.



Pupils can talk confidently about issues that affect their spiritual, moral, social and cultural development of pupils (SMSC)



Pupils demonstrate deep critical thinking and evaluation when considering belief positions they encounter.

