

Subject on a Page:

PSHE and RSE

Waddesdon Village Primary School- Pathway to Excellence

At Waddesdon Village Primary School, we aim to provide a creative, vocabulary rich curriculum that challenges and inspires our children, in preparation for life in a culturally diverse and ever-changing world.



Whole School Curriculum Drivers:

Excellence

Community

Growth





Intent - we aim to...







Provide a high quality and engaging PSHE and RSE curriculum from EYFS through to the end of KS2.



Support children in developing positive mental health and well-being in a nurturing environment.

 
To ensure a clear progression of skills is taught over each Key stage and year groups by building on previous knowledge.

 
Provide challenge for all and develop understanding of how mistakes build learning.

 
Share work and discussions in PSHE with the school and village community.


Develop children's knowledge, understanding, attitudes, values and skills they will need in order to grow into emotionally intelligent, resilient and considerate individuals.



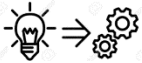
Implementation - How do we achieve our aims?

The PSHE Curriculum

At WVPS, the Kapow scheme we follow aims to give children the knowledge, skills, and attitudes that they need to effectively navigate the complexities of life in the 21st Century. The curriculum covers key areas which will support children to make informed choices now and in the future around their health, safety, wellbeing, relationships, and financial matters and will support them in becoming confident individuals and active members of society. Kapow Primary's RSE/PSHE scheme of work covers the Relationships and Health Education statutory guidance (as set out by the Department for Education), including the non-statutory sex education. PSHE and RSE feature in the EYFS curriculum though personal, social and emotional development; communication and language; and understanding the world.

Work Collaboratively

Where possible we will invite visitors in to school to discuss topics like safety, oral hygiene, cycling and first aid. We plan whole school events such as Well-being weeks and offer clubs like Eco Club. We will visit certain members of the community like Wednesday Club. We will also involve parents in to share successes through open afternoons. Our Pupil Parliament reps meet regular to discuss ways to help improve aspects of school life, raise money for the school and liaise with PAWS on events.



Implementation continued...

Well-being – ELSA Support

At WVPS, we are passionately committed to providing the very best for our children, our families and our staff. We have an ELSA in school who will provide emotional support to children who need it and help them cope with life's challenges. This is in addition to support they receive in the classroom.

Growth Mindset

To embed a positive growth mind-set across the curriculum so that children know that the school is a safe place to make mistakes and that we are able to progress and learn from these. Children learn resilience and are given the opportunity to reflect on their own learning. Adults promote growth mindset across all subjects.

Zones of Regulation

Zones of Regulation provides a compassionate framework to support positive mental health, building awareness of feelings and regulation of feelings. We will remove the stigma around mental health and promote a safe environment, where our children feel they can discuss their emotions and feel equipped with coping strategies when necessary.

Rights Respecting School

We are a Rights Respecting School that not only impacts positively on the pupils' well-being, participation, relationships and self-esteem, but the whole community.



Impact - How we know we achieved our aims?



Pupils have access to a progressive and varied curriculum which is tailored and personalised to the needs of our pupils.



Pupils work with resilience, motivation, enthusiasm, and feel confident to challenge themselves by working outside of their comfort zone.



Pupils are proud of their achievements and are keen to share these with the wider community.



Pupils are happy and supported in school.



Pupils' discussions allow them to challenge their views on the world and reflect on their own behaviour.

