

English Curriculum Overview

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Whole School Events		National Poetry Day			World Book Day		
		500 Words Comp	500 words Comp				
EYFS	Core Texts	The colour monster starts school The perfect fit When we were giants We're going on a leaf hunt. Owl babies Funny bones <i>Nursery Rhymes: Humpty Dumpty, Incy Wincy Spider, Hickory Dickory Dock, Hey Diddle Diddle.</i>	Sparks in the Sky Little Glow Binny's Diwali Rama and Sita – the story of Diwali. Eight Lights, Eight Nights. The lights that dance in the night. Christmas Story / Nativity	Aliens Love Underpants Meet the planets Whatever Next Back to Earth with a bump Mae Jemison – Little People Big Dreams Neil Armstrong – Little People Big Dreams. Beegu	Super Worm The Very Hungry Caterpillar Mad about Mini-beasts Oliver's Vegetables Jack and the Beanstalk Jasper's Beanstalk Tree, Seasons come and seasons go A stroll through the seasons	Teach Rex resources Tom and the island of dinosaurs Mary Anning – Little People Big Dreams. We're going on a bear hunt	Lighthouse Keeper's Lunch Somebody Swallowed Stanley Under the Sea Non – Fiction P is for Passport The Rainbow Fish World Atlases Tiddler
	General theme	Listen to narratives, repetitive stories and nursery rhymes	Narratives about celebrations	Narratives linked to space. Non-Fiction	Fiction and Non-Fiction	Fiction and Non-Fiction	Fiction and Non-Fiction
	Writing	Identify a dominant hand for writing. Begin to develop a secure pencil grip. Understand that marks have meaning and are used to communicate ideas. Make marks for multiple purposes such as telling stories or sharing ideas. Recognise the letters in name. Form pre-handwriting shapes. Beginning to identify initial sounds in words.	Use a pencil with increasing control. Write the letters in my name. Begin to form recognisable letters. Understand that writing letters represents speech sounds. Identify the initial sounds within words a word and write it. Begin to segment sounds within words and write them using a phonics mat.	Begin to use a tripod pencil grip. Begin to recognise and write the initial, medial and final sound within a word using a phonics mat. Form more recognisable letters. Say the sentence before writing. Structure ideas into simple phrases or captions. Recognise and write some Harder to Read and Spell words.	Use a tripod pencil grip on most occasions. Write a simple phrase or caption. Segment the sounds within CVC words and write them using a phonics mat. Form letters. Orally structure ideas into sentences. Begin to write words with certain letter groups including digraphs. Recognise and write an increasing number of Harder to Read and Spell words.	Use a tripod pencil grip for writing. Form most letters correctly. Orally structure ideas into sentences and then begin to record them. Write Harder to Read and Spell words within short phrases or simple sentences. Beginning to use spaces between words. Begin to understand the use of a capital letter at the start of a	Hold a pencil using a tripod grip. Form most letters correctly. Write a simple sentence that can be read by others. Use spaces between words. Use phonic knowledge to segment the sounds in words to spell phonetically. Communicate ideas in simple sentences in a range of different contexts. E.g. story maps, captions, sentences with an

						<p>sentence and a full top at the end.</p> <p>Begin to write for a range of different purposes.</p>	<p>image, lists, recipes, instructions etc.</p> <p>Writing can be read by others.</p>
Year 1	Core Text	The Gruffalo	The Jolly Postman	Lost and Found The Little Boat	Lost in the Museum	The Queen's Hat	Dare to care: Pet Dragon Look inside a Castle
	Writing Genres	Lists Captions Descriptions Helicopter Stories (scribed)	Letters Character descriptions Helicopter Stories (scribed)	Narratives Instructions Helicopter Stories (scribed)	Narrative Helicopter Stories (self-written)	Narrative Helicopter Stories (self-written)	NC Report Dragon Poems Helicopter Stories (self-written)
	SPAG	Finger Spaces Full Stops Capital Letters	Sentences Singular and plural Exclamation Marks	Sequencing Sentences Noun phrases Singular and plural Question Marks	Adverbs 'and' End marks	Prefix un- Sequencing Sentences 'and' End marks	Verb suffixes -ed -ing -er -est
Year 2	Core Text	Meerkat Mail by Emily Gravett	The Secret of Black rock by Joe Todd-Stanton	The Great Fire of London: An illustrated History of the Great Fire of 1666 by Emma Adams	Traction Man is Here by Mini Grey Supertato by Paul Linnet and Sue Hendra	George's Marvellous Medicine by Roald Dahl or The Magic Finger by Roald Dahl	The Crow's Tale by Naomi Howarth or Owl who was afraid of the Dark by Jill Tomlinson
	Writing Genres	Adventure story – superhero Cross Curricular link: Florence Nightingale Biography	Diary based on the Great Fire of London Poetry – London's Burning Narrative: Adventure based on the Secret of Black Rock Video: Song of the Sea (Irish myth) - description	Postcards linked to Meerkat Mail Non-chronological report- based on Big Cats	Narrative: Adventure based on the Secret of Black Rock Video: Song of the Sea (Irish myth) - description	Narrative based on core text: George's Marvellous Medicine/The Magic Finger Instructions – write about real events Poetry: Dirty Beasts	Narrative: continuation of plot Poetry based on the owl and the pussy cat
	SPAG	Revision of previous objectives Statements, Questions, exclamations	Revision of previous objectives Adjectives Superlatives Past tense	Revision of previous objectives Adjectives Suffixes Adverbs	Revision of previous objectives Verb Apostrophe Comma	Revision of previous objectives Adverb Comma	Revision of previous objectives Adverb Preposition

		Adjective Comma Contractions Capital letter for proper noun Noun phrase Adverbs Homophones Present tense Conjunctions Suffixes er/est	Adverbs and time adverbial Questions Prefix Verbs Conjunctions Comma prepositions	Conjunctions Exclamation Verb commas	Adjective Noun phrase Conjunction Adverb	Possessive apostrophe Contractions Adjectives Verbs Command Conjunctions	Expanded noun phrase Comma Question adjective Verb Conjunction Command Possessive apostrophe
Year 3	Core Text	Stone Age Boy - Satoshi Kitamura Ug – Raymond Briggs	The Iron Man – Ted Hughes	Butterfly Lion – Michael Morpurgo	The Tin Forest – Helen Ward	The Firework Maker's Daughter – Phillip Pulman	Arthur and the Golden Rope – Joe Todd-Stanton
	Writing Genres	Adventure Narrative based on 'Stone Age Boy' Explanation text based on History topic (Stone Age)	Instructions based on 'The Iron Man' Holiday brochure linking to Skara Brae (History topic)	Non-chronological report based on Science topic 'Animals including humans' Letter based on 'The Gardener' by Sarah Stewart linking to 'The Tin Forest'	Letter based on 'The Gardener' by Sarah Stewart linking to 'The Tin Forest' (continued) Creative writing based on 'The Tin Forest' – setting description	Diary entry based on 'The Firework Maker's Daughter' Poetry based on 'Autumn is here' linking to Rainforest topic	Narrative Norse Myth based on 'Arthur and the Golden Rope' Play script based on History topic (The Romans) and text 'Journal of a Roman slave'
	SPAG Consolidation of Year 2 objectives: Conjunctions Present perfect tense Fronted adverbials Possessive apostrophes Direct speech	Adverbial phrases Noun phrases Direct speech Complex sentences Time adverbials Synonyms and antonyms Prepositional phrases	Rhetorical question Bullet points Brackets Complex sentences Fronted adverbials Headings and sub-headings	Bullet points Time adverbial Noun phrases Heading and sub-headings Direct speech Complex sentences Suffixes Rhetorical question Adverbial phrases Brackets	Suffixes Rhetorical question Brackets Time adverbial List Suffixes Conjunctions Adverbs Expanded noun phrase Preposition Possessive apostrophes Direct speech	Expanded noun phrase Conjunctions Ellipsis Rhetorical question List Fronted adverbial Adverbs	Time adverbs Direct speech Possessive apostrophes Complex sentences Rhetorical question Brackets Conjunctions Suffixes Prepositions
Year 4	Core Text	The Incredible Book Eating Boy – Oliver Jeffers	Escape from Pompeii – Christina Balit	Toro Toro! Michael Morpurgo	Miraculous Journey of Edward Tulane – Kate DiCamillo	Beowulf	Poem – The River by Valerie Bloom

	Writing Genres	Narrative texts with comedy description based on The Book Eating Boy – Oliver Jeffers Film Unit: Narrative based on Feast by Disney	Non- Fiction Recount based on Escape from Pompeii – Christina Balit Non- Fiction Newspaper Recount based on The Creature	Non – Fiction Balanced Argument based on Toro Toro! Michael Morpurgo Non – Fiction Persuasive Holiday Brochure based on Spain	Narrative Adventure based on Journey by Aaron Becker and Miraculous Journey of Edward Tulane by Kate DiCamillo	Narrative – character description and story opening based on Beowulf by Michael Morpurgo Non- Fiction - A script for a factual tour based on Once Upon a Raindrop by James Carter	Poem – The River by Valerie Bloom Non-chronological reports about Emperor Penguins and other animals
	SPAG Consolidation of Year 3 Objectives: expanded noun phrases, prepositional phrases, plurals and possession, plural possession, pronouns, present perfect verb forms, Conjunctions and preposition for time, place and cause.	KS2 revision of previous objectives -Relative Clauses -Conjunctions -Colon -Prefix -Time Adverbial -Precise Verbs -Inverted Commas -Preposition -Adverbs -Adverbial Phrases - Pathetic fallacy -Possessive Pronouns	KS2 revision of previous objectives -Adjectives -Relative Clauses -Direct Speech -Expanded Noun Phrases -Adverbials -Precise Verbs -Colon -Complex Sentences -Simple Sentences for effect - Determiner	KS2 revision of previous objectives -Colon for a list -Conjunctions -Subordinate Conjunction -Relative Clauses -Apostrophes -Adverbials -Tenses - Statements, Commands -Questions, Exclamations -Main Clauses and Subordinate Clauses	KS2 revision of previous objectives -Dialogue -Fronted Adverbials -Pathetic fallacy -Preposition -Time Adverbials -Precise Verbs -Noun Phrases -Adjectives -Rhetorical questions -Verbs -Conjunctions -Relative Clause -Adverbs -Clauses	KS2 revision of previous objectives -Precise Verbs -Parenthesis -Adjectives -Fronted Adverbials -Adverbs -Ellipses - Commas -Co-ordinating Conjunction -Determiners -Prefixes -Suffixes -Plurals	KS2 revision of previous objectives -Relative Clause -Expanded Noun Phrases -Modal Verb -Adverb -Colon -Rhyme -Similes -Metaphors -Precise Verbs -Adjectives -Inverted Commas -Noun Phrases
Year 5	Core Text	Cosmic- Frank Cottrell Boyce	Street Child – Berlie Doherty	Skyhawk – Gill Lewis	The Highwayman - by Alfred Noyes	Secrets of a Sun King – Emma Carroll	'The Present' by Jacob Frey. Cloud Busting by Malorie Blackman

<p>Writing Genres</p>	<p>Narrative- Based on Cosmic by Frank Boyce Children to write their own adventure – what can they get away with?</p> <p>Adventure Narrative- based on 'One Small Step' by Taiko Studios (video)</p> <p>Black History Month – Inspirational speech</p>	<p>Non-Chronological Report – Based 'Street Child' by Berlie Doherty</p> <p>Persuasive letter to a significant victorian person (Queen Victoria, Lord Shaftsbury, Dr Barnardo).</p>	<p>Narrative Story – based on 'Gorilla' by Anthony Browne</p> <p>Newspaper report – inspired by Skyhawk by Gill Lewis.</p>	<p>Narrative poetry – based on 'The Highwayman' by Alfred Noyes.</p> <p>The Piano – write a flashback.</p>	<p>Diary entry – based on 'Secrets of a Sun King' by Emma Carroll</p> <p>Monologue in 100 words- inspired by short film 'The Egyptian Pyramids'</p> <p>Descriptive write from a tomb – British Museum picture.</p>	<p>Narrative Story- based on 'The Present' by Jacob Frey.</p> <p>Poetry – Inspired by 'Cloud Busting' by Malorie Blackman</p>
<p>SPAG Year 3 and 4 Objectives for Revision: determiners, expanded noun phrases, prepositional phrases, plurals and possession, plural possession, fronted adverbials, pronouns, present perfect verb forms, Conjunctions, adverbs and preposition for time, place and cause.</p>	<p>KS2 revision of previous objectives-</p> <ul style="list-style-type: none"> - Relative Clauses - Inverted commas for speech -Complex Sentences - Complex Sentences with semi colon - Modal Verbs - adverbs and adverbial phrases - Colon with a list - Synonyms and antonyms - Converting nouns or adjectives into verbs 	<p>KS2 revision of previous objectives</p> <ul style="list-style-type: none"> - Modal Verbs - Inverted commas for speech -adverbs and adverbials - Parenthesis - bracket for additional information - Preposition and prepositional phrases - Ellipses - Relative clause - Comparing and contrasting conjunctions - Semi colons in an expanded list 	<p>KS2 revision of previous objectives</p> <ul style="list-style-type: none"> -Relative clause -Modal Verbs -adverbial phrases -complex sentence -Formal and informal (shift in formality) -inverted commas for speech - subjunctive form 	<p>KS2 revision of previous objectives</p> <ul style="list-style-type: none"> -dash -brackets -adverbs/adverbial phrases -parenthesis -colon to introduce a list -relative clause -complex sentence -superlatives -complex sentences with semi colon 	<p>KS2 revision of previous objectives</p> <ul style="list-style-type: none"> Relative clause -modal verbs -adverbial phrases -complex sentence -dash 	<p>KS2 revision of previous objectives</p> <ul style="list-style-type: none"> -Colon to introduce a list - Relative clause - Inverted commas for speech - Adverbs and adverbial phrase - Brackets - Complex sentences - Dash

Year 6	Core Text	Stay where you are and then Leave by John Boyne For The Fallen (End A1 & start A2) Robert Lawrence Binyon	Wonder by RJ Palacio	Pig Heart Boy by Malorie Blackman	Journey to the River Sea by Eva Ibbotson	Adventures of Odysseus by Lupton, Morden and Balit	Stay where you are and then Leave by John Boyne
	Independent Writing Genres	Jane Considine: Diary linked to core text Poems linked to Poetry Day: Counting Analysis and review of novel GDS/Optional Narrative (BBC 500 words competition open Sept 2024)	Jane Considine: Story ending linked to core text Poem linked to Remembrance day Non-Chronological Report linked to History: Maya	Jane Considine: Persuasive letter linked to core text Explanation text linked to science (double page) Dialogue linked to Oktapodi video GDS/Optional: Biography moment (Frankie – the applause)	Scene setting (rainforest) linked to core text Jane Considine: Journey story linked to care text Newspaper report – possible link to novel or current affairs/eco issue GDS/Optional: Blog or post card Rainforest	Poem: linked to Sonnet 18 Myth linked to history Advert: Eco bike or similar	
	SPAG <u>Y3, Y4 & Y5 review incl.</u> Converting nouns or adjectives into verbs using suffixes [-ate; -ise; -ify] Verb prefixes [for example, dis-, de-, mis-, over- and re-] Determiners Conjunctions Adverbials Apostrophes	Review: Subordinate conjunctions and clauses Review nouns: proper, common, abstract Cohesive devices SVO Passive & active Synonyms/antonyms Semi-colon Colon Brackets, dashes and commas (Y5)	Cohesive devices Synonyms/antonyms Question tags Layout devices Semi-colon Colon Hyphens Bullet points Ellipsis Relative clauses (Y5) Brackets, dashes and commas (Y5) Pronoun (Y5)	Cohesive devices SVO Passive & active Formal/informal Subjunctive Question tags Layout devices Semi-colon Colon Hyphens Bullet points	Cohesive devices SVO Passive & active Formal/informal Synonyms/antonyms Layout devices Semi-colon Colon Ellipses Modal verbs (Y5) Brackets, dashes and commas (Y5) Pronoun (Y5) Tenses: continuous and perfect	Review as needed	

	Speech punc. Clauses						