

KS1 Phonics and Spelling Curriculum Overview

		<u>Autumn 1</u>	<u>Autumn 2</u>	<u>Spring 1</u>	<u>Spring 2</u>	<u>Summer 1</u>	<u>Summer 2</u>
Events		Phonics sessions for parents in CR and C1	Phonics open afternoons in CR and C1				
EYFS	Phonemes	s a t p i n m d g o c k ck e u r ss h b f ff ll	j v w x y zz qu ch sh th ng nk ai ee igh oa	oo ar ur oo or ow oi ear air ure er ow	Review	Phase 4 CVCC CCVC CCVCC CCCVC	ay ou ie ea le oy ir ue aw wh ph ew oe au ey a-e e-e
	Harder to Read and Spell words (HRSW)	I the no put of is to go into pull as his	he she buses we me be push was her my you	they all are ball tall when what	said so have were out like some come there little on do children love	-ed	oh their people Mr Mrs your ask should would could asked house mouse water
Year 1	Phonemes	ay ou ie ea oy ir ue aw wh ph ew oe	au ey a-e e-e i-e o-e u-e c(s) y(ee) al(or)	a(ai) ey(ai) ea(ai) eigh(ai) a(ar) e(ee) i(igh) or(ur) ear(ur) ou(oo) ou(oa) ie(ee) ve (v) y(i) are(air) ere(air) ear(air) tch(ch)	o(u) g(j) ge(j) dge(j) st(s) ce(s) se(s) gn(n) kn(n) wr (r) mb(m) se(z) ze(z) eer(ear) ere(ear) ti(sh) al(ar) augh(or) ss(sh) si(zh) ti(sh) ci(sh)	Review	Review
	Harder to Read and Spell words (HRSW)		please once any many again who whole where two	here sugar friend because	-tious -ous -ion -ian	Review	Review
Year 2	Phonics	Consolidate Phonics from Year 1	Consolidate Phonics from Year 1	Consolidate Phonics from Year 1			
	Essential Spelling Programme	Vowels and consonants Spellings of /ai/ Spellings of /ee/ Spellings of /igh/ Spellings of /oa/ Spellings of /(y)oo/ /j/ spelled g ge dge /n/ spelled kn gn /r/ spelled wr /ee/ spelled ey	/zh/ spelled s si /ur/ spelled or /or/ spelled ar /oo/ spelled o /h/ spelled wh /ai/ spelled ea Review: /j/ spelled g ge dge /n/ spelled kn gn /ee/ spelled ey /s/ spelled c	/l/ spelled el le al /oa/ spelled o /e/ and /ee/ spelled e /oa/ spelled o	/a/ spelled ar /oo/ spelled oul		/y/ spelling igh or ee

		/s/ spelled c /l/ spelled il /or/ spelled oor /igh/ spelled i /u/ spelled o /o/ spelled a /or/ spelled a al	/u/ spelled o /zh/ spelled s si /r/ spelled wr /o/ spelled a /or/ spelled a al				
	Review Previous Harder to Read and Spell words (HRSW)	Common words: because most door floor poor moor <i>climb mind sign find child tiger</i>	Homophones Common words: who to approve move prove improve whom who whole whose great break steak	Homophones Doubling consonant of CVC words when adding suffix -ed, -er, -y, -est, -ing Common words: cold old gold told hold stroll ever every everybody eve even evening only both post echo most going	Apostrophes for contraction and possession Drop e add -ing, -ed, -er, -y, -est -tion endings Common words: people busy water would should could	How suffixes affect the verb Suffix -ment, -ly, -ful, -less, -ness with no change to the root word Suffix -ly after another suffix (-ful, - less)	Drop the /y/ add an /i/ - ed, -er, -est Plurals where dropping /y/ add an /i/ add -es Comparatives vs superlatives Doubling consonants of CVC words when adding a suffix -y Where root word has a doubled consonant and added /y/ drop the /y/ add an /i/ add - er -est Common words: sugar eye again any many beautiful hour parents sure clothes