

Subject on a Page:

English: Reading and Phonics

Waddesdon Village Primary School- Pathway to Excellence

At Waddesdon Village Primary School, we aim to provide a creative, vocabulary rich curriculum that challenges and inspires our children, in preparation for life in a culturally diverse and ever-changing world.



Whole School Curriculum Drivers:

Excellence

Community

Growth



Intent- we aim to...



Provide a structured approach to teaching early reading.



Provide rich engaging experiences of reading that develop their depth of understanding of a broad range of texts.



Provide a reading curriculum that enable children to become independent, confident, fluent readers.



Develop a love of reading by listening to and interacting with a variety of literature, non-fiction and poetry across the curriculum.



Share work, successes and enthusiasm for reading within the school and village community.



Empower children to become lifelong readers.



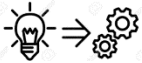
Implementation- How do we achieve our aims?

Early reading: Phonics Curriculum

In the foundation Stage and KS1 we use a systematic synthetic phonics programme called 'Essential Letters and Sounds' which is supported by a comprehensive scheme of reading books provided by Oxford University Press. We use a range of other schemes to complement our phonics teaching from Bug Club to Collins Big Cat. Children in KS1 have a phonetically decodable book to read, based on the phonics they are learning in class and a 'reading for pleasure book' each week. All children are stretched and challenged in daily phonics lessons and identify those who may need additional support. Interventions are provided where appropriate.

The reading curriculum

Reading underpins our curriculum. Each half term children focus on a core texts that link to their topics across the curriculum. Strong links are made between reading and writing. All children read aloud daily during phonics or group/whole class reading and also throughout other subjects. They are encouraged to read at least five times a week at home from the schools reading scheme, ebooks from Bug Club online and their own books. We encourage children to read for pleasure as well as impressing upon them the importance of learning to read. All children take part in DEaR time everyday where they 'Drop Everything and Read'.



Implementation continued...

The reading curriculum: Whole class reading

Individual reading, shared and guided reading takes place in KS1. Regular whole class reading sessions take place from Year 2 where we use VIPERS to explore a variety of texts. This allows for in-depth study of texts, supporting children to broaden their vocabulary and experience a broad range of texts that they may be unable to fully access independently. They will focus on different skills relating to VIPERS:

- *Vocabulary*: This offers pupils the opportunity to explore the language used to ensure that their vocabulary and cultural capital is extended, enabling them to explain the meaning of words within the text.
- *Infer*: This stage is only attempted after the class have shared the text and explored the vocabulary to ensure that they have sufficient understanding to analyse the text in greater depth and then use the information to justify their answers.
- *Predict*: Through discussion as a class or in smaller groups, children explore their ideas to predict what may happen using information stated or implied in the text.
- *Explain*: Pupils will practice the skills of Identifying and explaining how information/narrative content is related and contributes to the meaning as a whole, identifying/explaining how meaning is enhanced through choice of words and phrases as well as making comparisons within the text.

The reading curriculum continued:

- *Retrieve*: Pupils are taught to retrieve and record key information/details from a variety of texts.
- *Summarise*: As the final part of the process, pupils will learn the skills required to summarise main ideas from one or more paragraphs.

This process allows a structured approach to ensure that pupils gain confidence and familiarity with a text to provide the confidence and ability to examine a wide variety of texts in detail.

For those children who need extra support, Catch up Literacy sessions take place from year 2 to support children who need extra support to reach the expected standard.

Children are encouraged to read a diverse range of books that develops their cultural capital through the reading Rocket Challenge.

Community

Children read with others across classes. Termly events are planned that involve the wider community. It may be inviting the parents into class or celebrating an event like World Book Day.

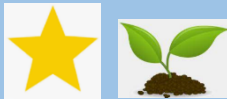


Impact- How we know we achieved our aims?

Children progress through a systematic approach to teaching phonics.



Children experience a wide range of texts and show understanding of them through the core text and whole class reading sessions.



Children are confident and fluent readers.



Children read for pleasure and enjoy reading a wide range of texts.



Children enjoying reading with others in the school and wider community, visiting libraries.



Children develop their own interest in books, inspiring them to be lifelong readers.

