



Promoting British Values

In 2011, the government defined **British Values** as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our school vision, values and aims, our curriculum and teaching and learning strategies, and the enrichment activities in which our pupils participate.

Value	How We Promote It
<p>Democracy</p> <p>Links to school values: RESPECT, COOPERATION.</p>	<ul style="list-style-type: none"> • We have an elected pupil parliament that meets regularly. These children are involved in key decisions about aspects of school life such as how to spend donated funds, organise charity fundraising and promote anti-bullying on behalf of the others. Much of their decision making is made through a democratic voting system. • We encourage volunteerism in and out of school. This includes things like Sports Leaders, and also raising money for local and national charities. • The beginnings of democracy are taught through historical research relating to the civilisation of

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Tolerance

Democracy

Mutual Respect

Rule of Law

Liberty

	<p>Ancient Greece.</p> <ul style="list-style-type: none"> • Democracy is also promoted through relevant topics in History and Literacy. • Children’s opinions are listened to; for example classes raise issues which are then brought to full pupil parliament meetings and pupils are empowered to advocate for change not only by raising matters through class and pupil parliament but also by making individual appointments with the head teacher to discuss issues of concern or interest. • Circle time is also used to discuss any concerns the children may have. • House Captains act as mentors to ‘train up’ the next house captains. • Children are encouraged to develop their debating skills in KS2 literacy lessons. • From Year 1 onwards, group work positively promotes turn-taking and children are expected to respect the opinions of others, even if they are different from their own. • Turn-taking games in Reception Class, promotes respect for others. • Class rules are discussed and drawn up collaboratively with the children at the beginning of each academic year and are displayed in the classroom and referred to regularly.
<p>The rule of law</p> <p>Links to school values: RESPECT, TRUST, FORGIVENESS.</p>	<ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Codes of Conduct (for pupils, staff and parents), Behaviour Policy and our Home School Agreement. • There are rewards for good behaviour consistent with the code of conduct (moving up the pathway to excellence) and Team points, as well as weekly behaviour awards in assembly. • As part of our Behaviour Policy parents are informed when things go wrong, and are expected to be involved in the process to make things right. • Parents and pupils are asked to sign a home-school agreement on admission to the school. • Through our school values, children are taught about respect, trust and forgiveness and are supported as they think about how to know <i>the right thing to do</i>, even when the choice is a difficult one.

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	<ul style="list-style-type: none"> • Weekly ‘Stars of the Week’ and ‘Behaviour Awards’ in Celebration Assembly celebrate the achievements of the children. • The Waddesdon Values and expectations of behaviour apply equally to school trips/visits, and when taking part in sporting and other events with other schools.
<p>Individual liberty</p> <p>Links to school values: RESPECT, COOPERATION, THANKFULNESS PERSEVERANCE</p>	<ul style="list-style-type: none"> • Through our school values and aims, our identity as a growth mind-set school and teaching across the curriculum but particularly in PSHE and Circle Time, children are taught about personal responsibility, the courage to stand up for what is right, perseverance and aspiration. Success Criteria in each class/lesson promote independent learning, Good Learner characteristics and growth mind-set attributes are taught and nurtured. • PSHCE lessons have specific units relating to individual liberty including ‘Good To Be Me!’ • Children are taught how to keep themselves safe, including on-line (E-Safety policy). This is done through computing lessons as well as through the PSHE curriculum. • We have a zero tolerance policy towards bullying. • All children are given regular opportunities to explore critical thinking issues and develop their ability to discuss their opinions and work together to explore how they may disagree or agree with each other. • KS2 Literacy sessions include a focus on persuasive texts and debating sessions. Specific language such as, ‘I agree with.....’ is encouraged to structure debate. • In KS 1 children are encouraged to reflect on their behaviour through ‘time-out/thinking time’ and the phrase to ‘make the right choice’ is often used. • Through circle time in KS1 and KS2, children are encouraged to reflect on how their actions affect others.
	<ul style="list-style-type: none"> • We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural

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<p>Mutual respect</p> <p>Links to school values: COOPERATION, TRUST, FORGIVENESS</p>	<p>nature.</p> <ul style="list-style-type: none"> • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti-Bullying and Friendship Policy, Codes of Conduct and Equality Policy. • Through our school vision and values, children are taught to respect each other, to be cooperative, collaborative and supportive. • PSHCE lessons on the theme of ‘Getting on and Falling Out’ offers pupils the opportunity to explore this value. • Mutual respect is also promoted through every aspect of PSHCE and circle time. • Group work across the curriculum promotes respect for the opinions, ideas and beliefs of others. • In Reception and KS 1, children are taught to listen and respond appropriately to others. • Community cohesion activities promote and embrace diversity. • Out of school excursions, competitive sporting events and activities with other schools promote the Waddesdon Values. • Pupil achievements are celebrated during weekly assemblies. • Pupils are encouraged to see each child and adult in school as unique individuals in a community with shared values. • We are inclusive; welcoming children from all faiths and none into our School. • Children are encouraged to appreciate their own culture and what it means to be British. • Interactive SMSC displays are used in all classrooms and discussion around these areas are part of every lesson.
<p>Tolerance of different faiths and beliefs</p> <p>Links to school values:</p>	<ul style="list-style-type: none"> • We celebrate diversity and look for ways to reduce typecasting of a gender, religious and cultural nature • We have high expectations about pupil conduct and this is reflected in our Behaviour Policy, Anti-Bullying and Friendship Policy, Codes of Conduct and Equality Policy. • Tolerance of different faiths and beliefs is promoted through the Locally Agreed Syllabus for Religious

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RESPECT

Education. Children learn about different religions, their beliefs, places of worship and festivals and their learning on these topics is displayed in classrooms and around the school.

- Visitors share their experiences of different faiths to support the teaching of RE and children have the opportunity to visit places of worship including the local church.