

Autumn Term 2 2025-26

Class 5 Home Learning

There are 2 areas of homework to complete each week:

1. **Reading:** You should read for 20 minutes on at least 4 days each week. The expectation is that you will record these 4 days, when you have read at home, in your Reading Record and hand this in each Monday. Your Reading Record will be returned back to you on the same day. When you read, think about what you have read, collect examples of rich vocabulary and discuss your book with an adult regularly. Vary the authors, genres and text types you select and strive to read from the Reading Rocket selection often. Also, remember to keep your activity passport, which is in the back of your reading record, up to date.
2. You need to choose either an **English or a maths activity** from the lists below to complete in your homework book and hand this in on Monday. Try to choose from each section over the term. Books will be returned to you by Thursday.

There is one optional activity to complete each week (this is very helpful if you cannot yet recall all of your times tables facts quickly):

1. **Maths:** Log on to **Times Tables Rock Stars** at home 2 - 3 times each week to practise your tables.

Trying your very best, being organised with homework and meeting these expectations will result in house points, stickers or certificates and, of course, you will be learning, practising key skills and becoming an independent learner. If the homework expectations are not fully complete, the consequence will be to complete the missing work during a break or lunch time.

English Activities:

- To support your understanding of the 'Victorian period' where our core text is set, complete a reading comprehension on 'Victorian Workhouses'. Ask your teacher for a sheet.
- Complete a reading comprehension on 'Victorian Schools'. Ask your teacher for a sheet.
- Write a blurb about our previous core text 'Cosmic' by Frank Cottrell-Boyce in less than 100 words. Remember: the blurb is meant to entice and engage the reader, to want to read the whole book. Don't give too much away!
- Create a newspaper report on an exciting event that you have experienced. Don't forget the headline, subheadings, 5 W's (who, what, when, where & why), past tense, reported and direct speech, written in columns, reporter's name.

Maths Activities:

- Using digits 0-9 create two six-digit numbers to add or subtract together using the column method. Do at least 5 examples of each and make sure there is also exchanging in your calculations.
- Multiply and then divide the below numbers by 10, 100 and 1000.

456 5398 45.64 4.32

Example:

Number	X10	÷10	X100	÷100	X 1000	÷ 1000
342	3,420	34.2	34,200	3.42	342,000	0.342

- Use your addition and subtraction skills to complete the money labyrinth and complete the challenge questions. Ask your teacher for a sheet.

Challenge Questions: What is the highest total you can make? What is the lowest total you can make? Can you make the total £7 and 60p? Prove it.